

LANDSCAPE MASTER PLAN VISION PLAYBACK

SMITH COLLEGE LANDSCAPE MASTER PLAN — **20 YEAR VISION**

March 2020

MNLA



SMITH COLLEGE

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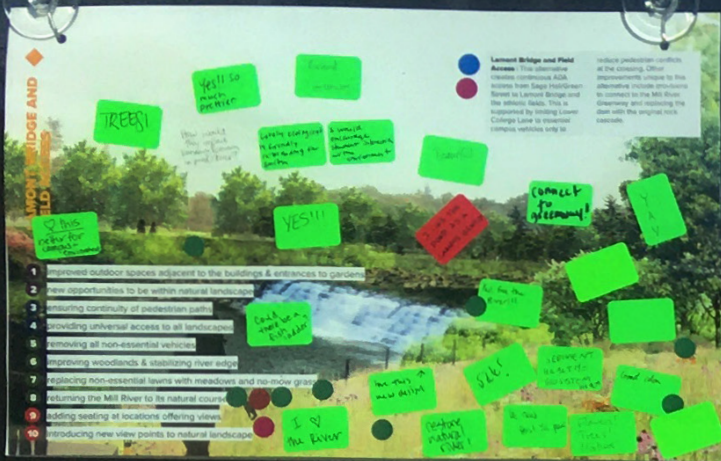
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METHODS



I would not spend time in this landscape, and why...

I would spend time in this landscape, and why...

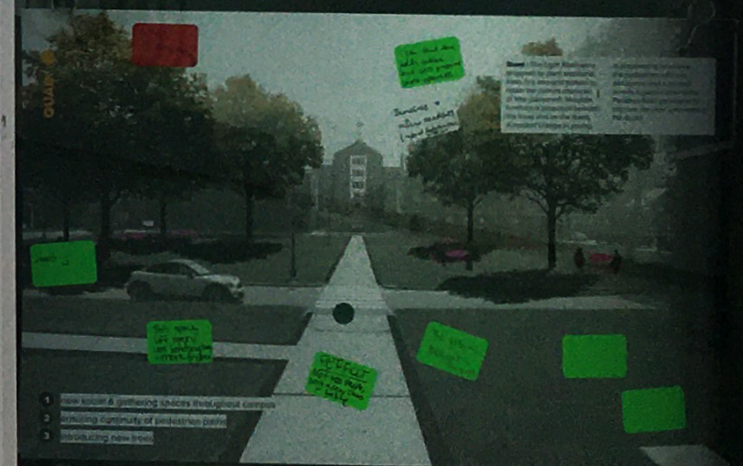
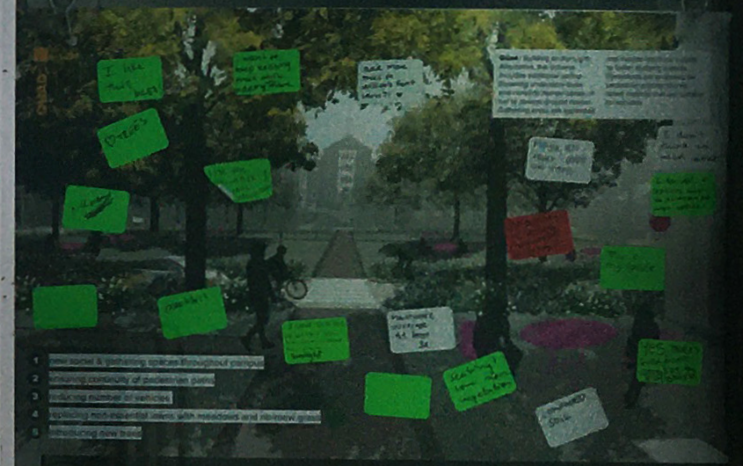
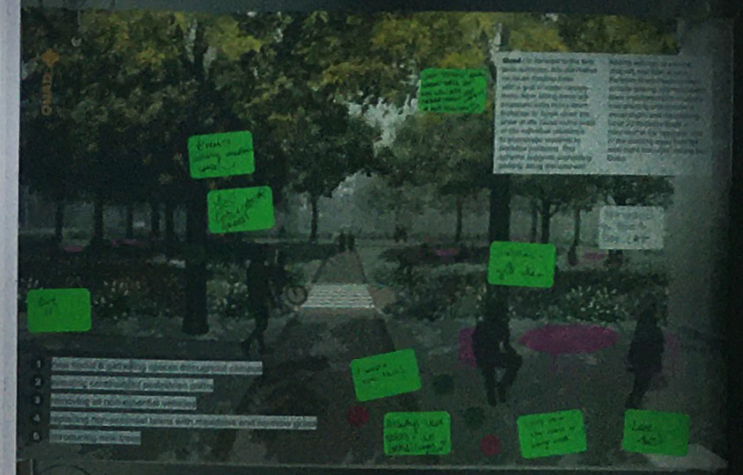
I would like to add to this landscape...

This transformation will help campus landscape be more socially and environmentally connected.

This transformation will help campus landscape be more socially and environmentally connected.

This transformation will help campus landscape be more socially and environmentally connected.

This transformation will help campus landscape be more socially and environmentally connected.



→ Vision participants used stickers to share their perspective on the proposed ideas for various campus locations.

VISION

COMMUNITY ENGAGEMENT

Following the Discovery Phase of the Landscape Master Plan (LMP) that occurred between July and November 2019, the team has embarked on the next phase, called Vision. While Discovery was focused on exploration of the campus through both site analysis and community engagement, the Vision phase suggests a variety of ideas for the future of the campus landscape and allows the community to visualize different possibilities, “try them on” and share their perspectives.

One of the goals of the Vision is to allow the community to explore how much transformation they would like to see in the landscape in order to move closer to the Landscape Master Plan goals of

educational, inclusive, adaptive and connected landscape. To facilitate this conversation MNLA developed a **'spectrum approach'**, where instead of voting, or choosing a single option, participants could locate their views and priorities on a spectrum ranging from no transformation to a significant transformation.

To illustrate the range of potential modifications, MNLA created three overall campus plans representing a **light, intermediate** and **intensive transformation**, as well as created more detailed visions for 12 key locations on campus.

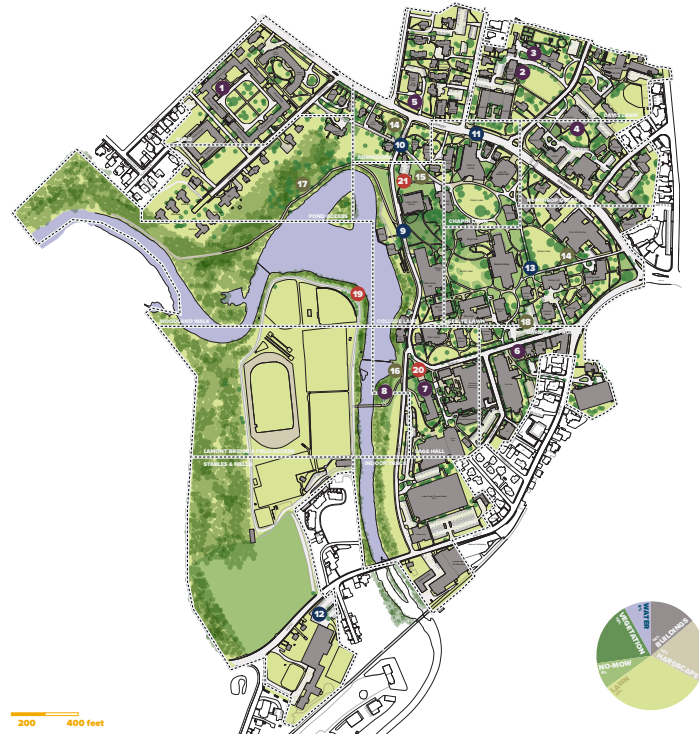
Participants could choose whether to focus on the campus overall or on one or several of the key locations and explore them in greater details.

MNLA KEY FINDING: **HAVING BOTH OVERALL CAMPUS AND SITE-SPECIFIC VISIONS ALLOWED FOR A MORE NUANCED UNDERSTANDING OF THE COMMUNITY'S PRIORITIES. AS AN EXAMPLE, WHILE THE DISCOVERY AND THE OVERALL VISION COMMUNITY INPUT SHOWED A STRONG INTEREST IN THE INTENSIVE TRANSFORMATION OF THE ECOLOGICAL VALUE OF THE CAMPUS LANDSCAPE. HOWEVER, WHEN LOOKING AT PARTICULAR LOCATION, LIKE IN THE CASE OF QUAD, PARTICIPANTS BETTER UNDERSTOOD THE CONSEQUENCES OF THIS TRANSFORMATION TO THE EVERYDAY EXPERIENCE OF THE SPACE, AND LEANED TOWARDS AN INTERMEDIATE LEVEL OF TRANSFORMATION.**

EXISTING LANDSCAPE



LIGHT TRANSFORMATION



INTERMEDIATE TRANSFORMATION



INTENSIVE TRANSFORMATION



↑ Overall campus Vision plans representation different levels of transformation.

COMMUNITY INPUT

COMMUNITY ENGAGEMENT

10 targeted meetings on campus

- ▶Landscape and Environmental Studies Students
- ▶Student Affairs
- ▶Campus School
- ▶Museum of Art
- ▶House Presidents
- ▶Student Government Association
- ▶City of Northampton Planner
- ▶Botanic Garden and Grounds
- ▶Diversity, Equity and Inclusion
- ▶Board of Trustees

594 responses via on-campus engagement

—These numbers represent individual responses on-campus engagement, not the number of participants.

323 reactions to views

168 responses to scale activity

103 responses within **13** filled-out puzzles

411 visits to *Groundswell Magazine*

(February 10-March 2, 2020)

50% Northampton

9% New York

2% Washington

2% Boston

37% other locations

289 online responses via *Groundswell Magazine*

(12 site-specific and 2 overall surveys; February 10-March 2, 2020)

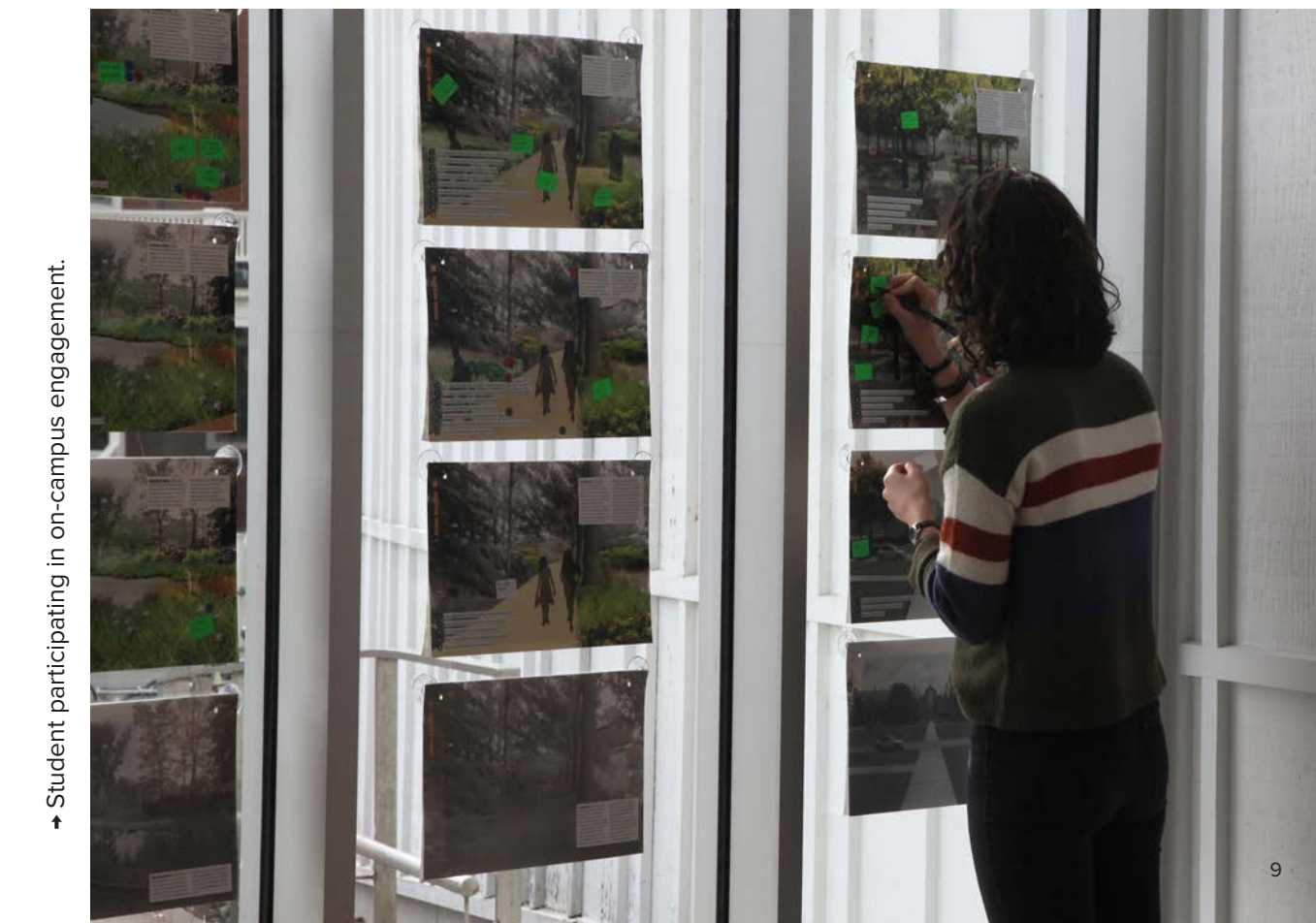
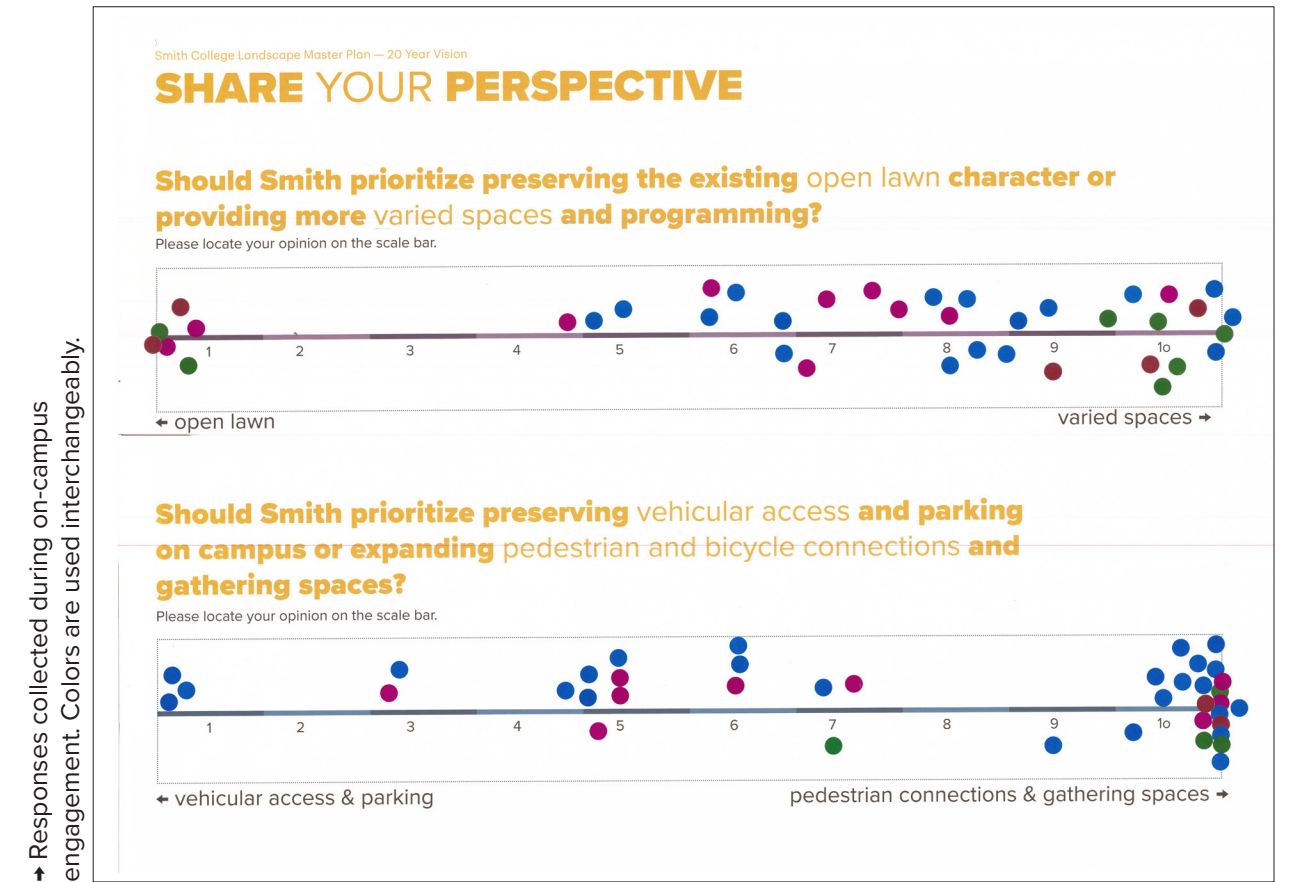
40% of responses came from students

30% of responses came from alumnae

12% of responses came from staff

10% of responses came from faculty

8% of responses came from other/unidentified participants



SHARE YOUR PERSPECTIVE

ON-CAMPUS ENGAGEMENT

During three days, students, faculty, staff and other community members participated in the Vision activities. Drawing on the collaging style that students used during the Discovery engagement, MNLA created a series of visualizations representing light, intermediate and intensive transformations for each of 12 key locations. Those graphics were installed in the Campus Center, where all could add green, red or white

stickers, as well as notes to share their perspective on the suggested ideas. This activity yielded both overall statistics for positive and negative response, as well as provided insight into the participants' reasoning behind their choices. In addition to this walk-in activity at the Campus Center, MNLA also set this activity at the Seelye Hall and at the Student Government Association meeting.



→ Stickers used in on-campus engagement.

PUT TOGETHER YOUR LANDSCAPE

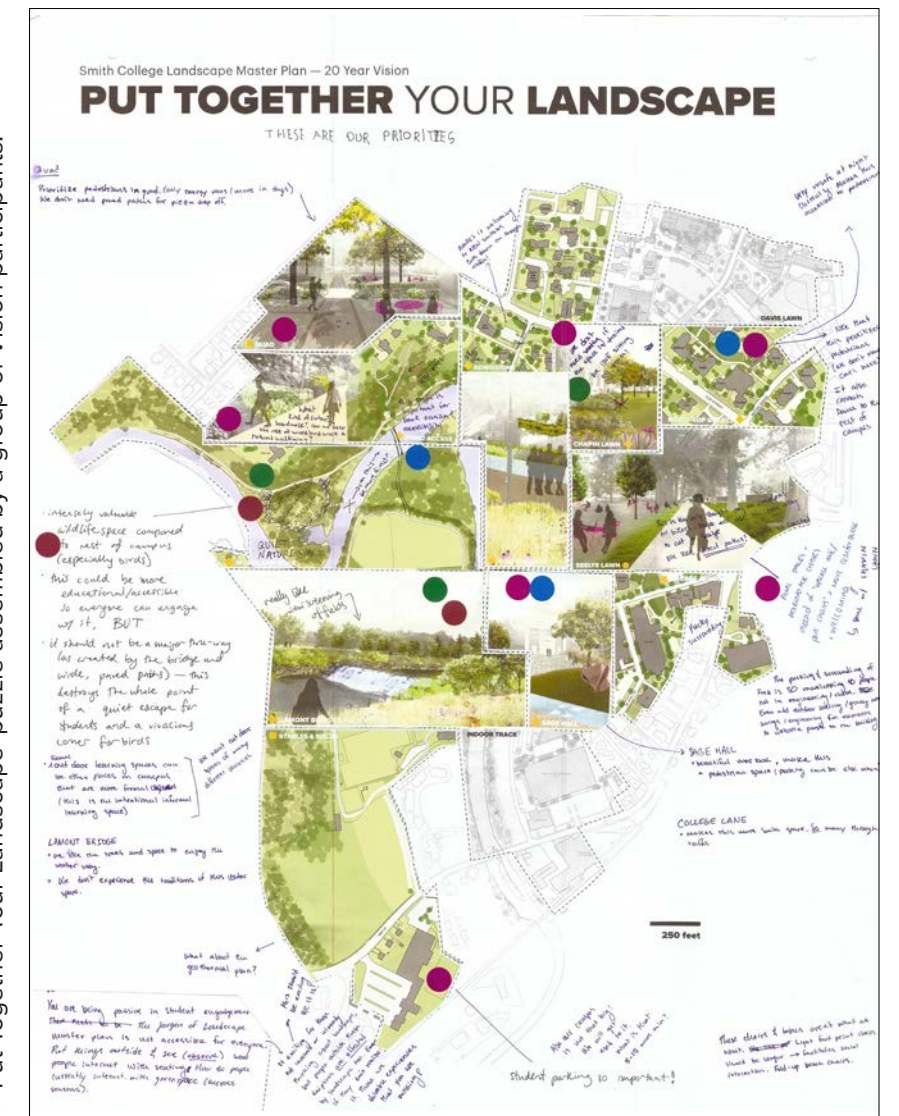
ON-CAMPUS ENGAGEMENT

During the more in-depth sessions, MNLA introduced the 'Put Together Your Landscape' puzzle activity, where students and other participants were asked to make choices between light, intermediate and intensive transformation for each site and assemble those as one cohesive overall plan. This activity facilitated

detailed conversation about the priorities for the campus and how different levels of modification could still result in a cohesive campus. The majority of the puzzles were completed by the Environmental and Landscape Studies students and members of the Student Government Association.



→ Student responses in on-campus engagement.



→ 'Put Together Your Landscape' puzzle assembled by a group of Vision participants.

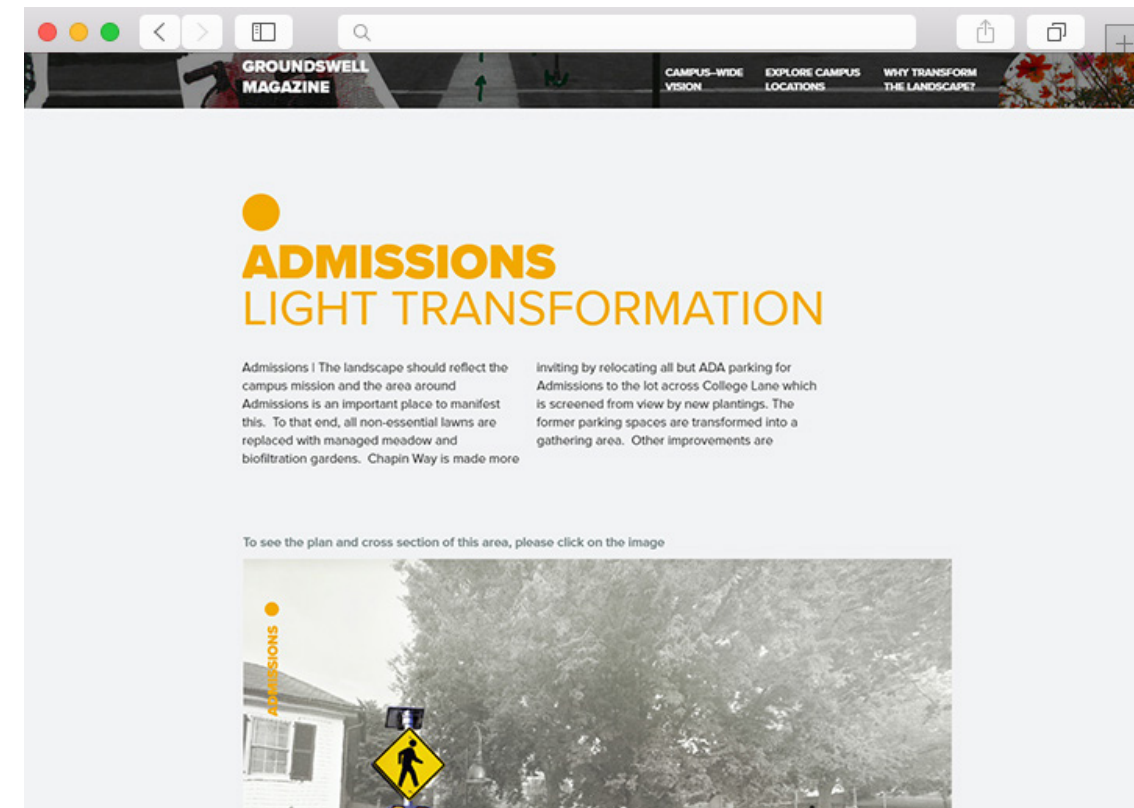
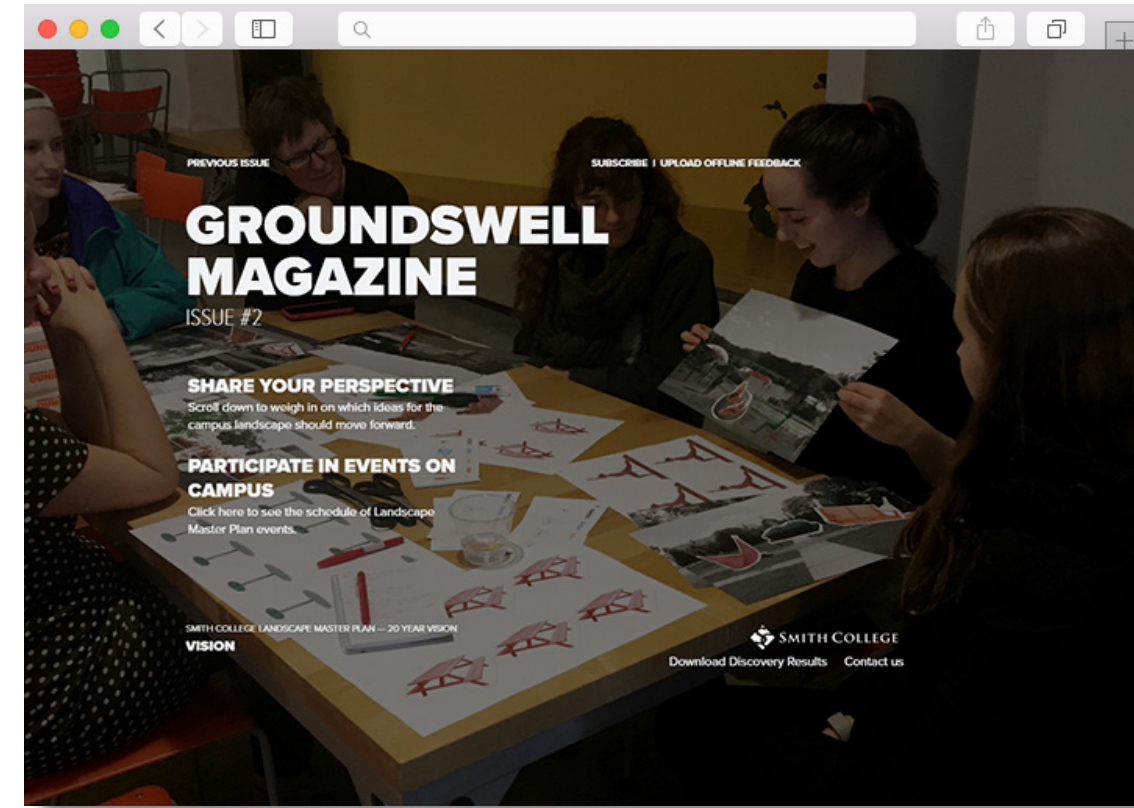
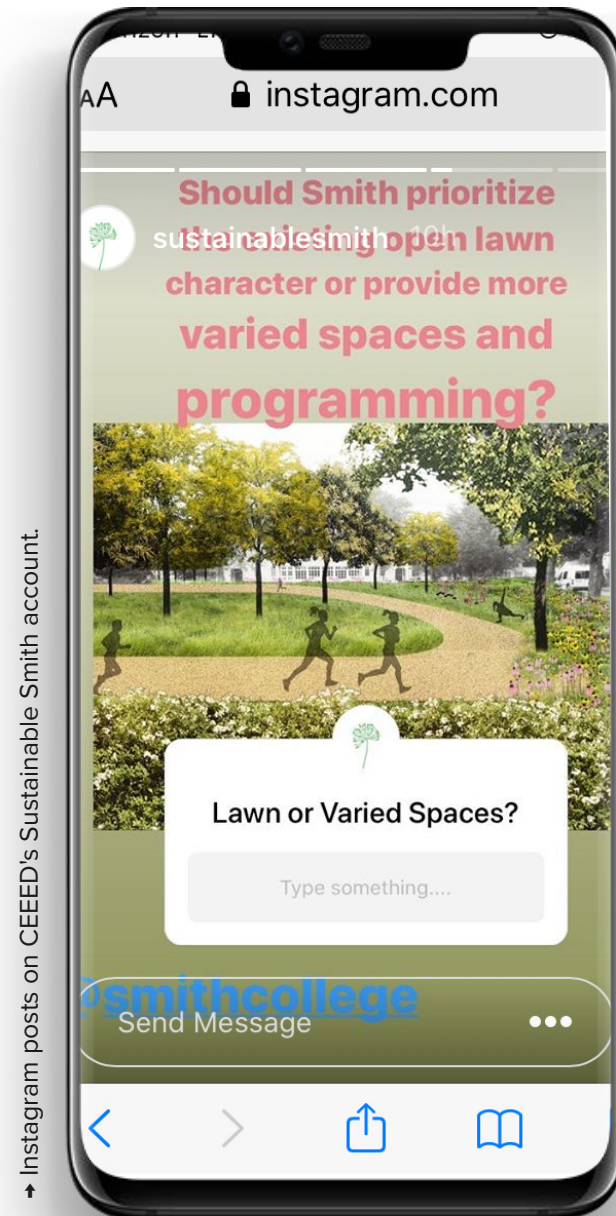
- This will make campus spaces **welcoming** and provide **opportunities to learn and teach.**
- This will make Smith **accessible** and **navigable.**
- This will make Smith landscape **ecologically healthy** and help **adapt to climate change.**
- This will improve natural and other **views** on campus.

SHARE YOUR PERSPECTIVE

ONLINE ENGAGEMENT

Similar to Discovery, the Vision phase was accompanied by Issue 2 of the Groundswell Magazine. The issue included the Discovery results, three overall campus visions representing light, intermediate and intensive transformation, as well as more detailed visions for 12 key campus locations. Participants could see plans, sections and visualization for

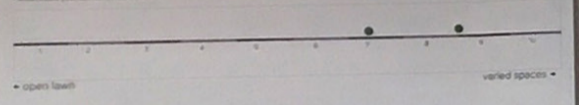
each site and share their perspective through online questionnaires. The online engagement was set up to work in parallel with the on-campus engagement so that the results of both could be combined. As a way to attract more participants to visit Groundswell Magazine, CEEDS created 2 instagram campaigns through their 'Sustainable Smith' account.



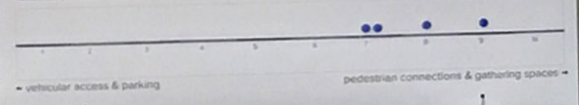
CAMPUS-WIDE RESULTS

SHARE YOUR PERSPECTIVE

Should Smith prioritize preserving the existing open lawn character or providing more varied spaces and programming?

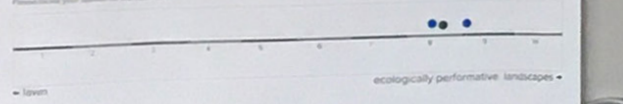


Should Smith prioritize preserving vehicular access and parking on campus or expanding pedestrian and bicycle connections and gathering spaces?



SHARE YOUR PERSPECTIVE

Should Smith prioritize preserving the extensive use of lawns or creating ecologically performative landscapes?

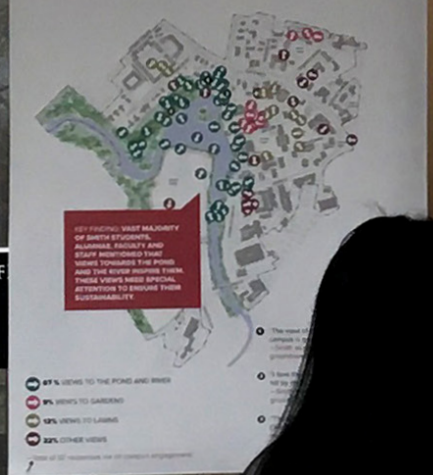


Should Smith prioritize maintaining the scenic character of the campus, or provide opportunities to interact and engage with diverse landscapes?



DISCOVERY RESULTS

WHAT VIEWS OF THE CAMPUS AND NATURAL CONTEXT INSPIRE YOU?



DISCOVERY RESULTS

WHICH ROUTES DO YOU TAKE MOST FREQUENTLY AND WHY?



DISCOVERY RESULTS

WHAT PARTS OF THE CAMPUS FEEL WELCOMING OR UNWELCOMING TO YOU?



One of the Vision participants studying Discovery results.

SHOULD SMITH PRIORITIZE PRESERVING THE EXISTING OPEN LAWN CHARACTER OR PROVIDING MORE VARIED SPACES AND PROGRAMMING?

ONLINE ENGAGEMENT

IN YOUR OPINION, WHICH OF THESE CHANGES WILL MAKE CAMPUS LANDSCAPE WELCOMING AND INCLUSIVE?



- 94%** improved outdoor spaces adjacent to the buildings & entrances to gardens;
- 82%** new social & gathering spaces throughout campus;
- 75%** new opportunities to be within natural landscape;
- 62%** new art installations and interpretive signage;
- 44%** new opportunities for outdoor fitness and/or active recreation;

ONLINE & ON CAMPUS ENGAGEMENT



1
“They should maintain and enhance the **classic and memorable aspects** of Smith landscapes without cluttering the whole campus with things that people won't use.”
—Student via www.groundswellmagazine.com

2
“Having open spaces on campus hopefully allows for areas to be utilized for a variety of activities and **not be overly prescribed to one specific activity**. Hopefully that can be balanced with some introduction of more ecologically performing borders or zones.”
—Alumna via www.groundswellmagazine.com

3
“Need **to be able to erect a dining and gathering-place tent** in the quad for our class ... reunion because we will have so many classmates returning for reunion that there is no dining space large enough for us.”
—Alumna via www.groundswellmagazine.com

4
“Outdoor spaces that are still **engaging in winter**.”
—Alumna via www.groundswellmagazine.com

5
“..still some open lawn but take advantage of what you can do with it.”
—via on-campus

6
“Lawns are an interesting relic of English landscape design, and there is something to be said for a vista, so **strategic lawns should be retained** as open spaces and vistas.”
—Alumna via www.groundswellmagazine.com

7
I would love to see **small lawn spaces replaced with plants to help pollinators and/or accessible seating**, but having at least one large lawn space maintained for running around is important too.
—Alumna via www.groundswellmagazine.com

8
“Make the space more conducive to **social interaction**. The Smith community needs it.”
—Student via www.groundswellmagazine.com

9
“..at Mount Holyoke we always thought of Smith students as unfriendly and uptight—exemplified by how many fences were up on campus, and how discouraged people were from walking on the grass. We associated the relative **unfriendliness of the campus** with the students!”
—Staff member via www.groundswellmagazine.com

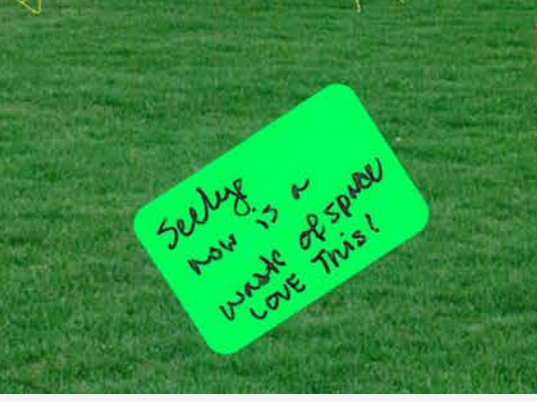
10
“Our campus is a little less "lovable" in winter - finding **ways to still interact with the landscape in the cold/rain** would be really nice (covered seating of some kind maybe?) - as well as increasing safety of pedestrians in rain/ice (for example: implementing permeable pavement).”
—Student via www.groundswellmagazine.com

—Total of 53 responses via www.groundswellmagazine.com and 44 via on-campus engagement

TARGETED INTERVIEWS & MEETINGS

- These transformations are not just part of a brand but part of the **students' experience**.
—Botanic Garden/ Facilities Group
- Provide spaces that **build community** and create enduring loyalty to the college.
—Representative from Student Engagement
- Seating on lawns will help make them feel **welcoming**.
—Diversity and Inclusion Group

On-campus engagement responses



MNLA KEY FINDING: WHILE MANY PARTICIPANTS SUPPORT CREATION OF NEW SPACES AND PROGRAMMING, THERE IS ALSO A DESIRE TO PRESERVE THE CHARACTER AND FUNCTIONALITY OF THE MAJOR LAWNS. THERE IS SIGNIFICANT INTEREST FOR WINTER SPACES OFFERING VIEWS TO LANDSCAPES.

AVERAGE: 6.8

SHOULD SMITH PRIORITIZE PRESERVING THE EXTENSIVE USE OF LAWNS OR CREATING ECOLOGICALLY PERFORMATIVE LANDSCAPES?

ONLINE ENGAGEMENT

WHICH OF THESE CHANGES WILL HELP CAMPUS LANDSCAPE BE ECOLOGICALLY HEALTHY AND ADAPT TO CLIMATE CHANGE?



81% improving stormwater management (e.g. through introducing rain gardens)



81% improving woodlands & stabilizing river edge

- 75%** introducing new trees
- 69%** expanding planted areas and reducing paved areas
- 69%** replacing non-essential lawns with meadows and no-mow grass
- 69%** renovating parking lots to be environmentally responsible (e.g. add trees, permeable pavement)
- 62%** enhancing habitat by specie selection
- 62%** introducing signature meadows and gardens (e.g. at campus entrances)
- 44%** returning the Mill River to its natural course
- 37%** creating productive landscapes (e.g. edible or foraging)
- 25%** relocating parking lots and replacing them with landscape

ONLINE & ON CAMPUS ENGAGEMENT



“Preserve the pond!
Eliminating it would be a scenic and recreational disaster.”
—Faculty via www.groundswellmagazine.com

“PLEASE replace all the walkways with **permeable asphalt!** It’d make the rainy/snowy days less of an accessibility hazard for students, and you could collect the precipitated water and use it for some purpose.”
—Student via www.groundswellmagazine.com

—Total of 53 responses via www.groundswellmagazine.com and 46 via on-campus engagement

→On-campus engagement responses



“Hopefully that [open spaces] can be **balanced with** some introduction of more **ecologically performing** borders or zones.”
—Alumna via www.groundswellmagazine.com

AVERAGE: 7.6

TARGETED INTERVIEWS & MEETINGS

There are only 5 people currently on Botanic Garden staff [who care for the landscape]. Adding just one person with expertise in sustainable practices would increase ability to transform practices dramatically.
—Botanic Garden/ Facilities Group

How can we afford not to? We must align the campus landscape with college priorities.
—Botanic Garden/ Facilities Group

The city would be very pleased with the various stormwater management ideas, especially those at north end of the campus that are within the city’s watershed, where permeable paving and rain gardens could reduce pressure on the city’s overtaxed storm sewers.
—City of Northampton Representative

MNLA KEY FINDING: **WHILE MANY PARTICIPANTS SUPPORT IMPROVING LANDSCAPE TO PROVIDE BETTER ECOLOGICAL VALUE, THEY ALSO WOULD LIKE TO BALANCE IT WITH PRESERVING SCENIC QUALITIES OF THE CAMPUS. THIS IS ESPECIALLY DIVISIVE IN REGARDS TO PRESERVING THE POND OR CONVERTING IT TO ITS NATURAL COURSE. STORMWATER MANAGEMENT AND IMPROVING THE WOODLAND AREAS ARE AMONG HIGH PRIORITIES.**

“While I am in support of creating a more **productive and accessible landscape** and agree that lawns do more damage than good, it would be nice to **preserve at least some open space** for tossing frisbees and playing fetch with dogs that wander through campus.”
—Alumna via www.groundswellmagazine.com

“**Climate mitigation, adaptation, and resiliency** should be at the forefront of planning.”—Alumna via www.groundswellmagazine.com

“Could there be a way of **preserving the views**, while also creating more **eco-friendly habitats?**”—Faculty via www.groundswellmagazine.com

“I find that **returning Paradise Pond to its state as a river** to be the most beneficial change.”
—Student via www.groundswellmagazine.com

“Becoming more **ecologically diverse** and educational not only makes the campus more resilient to change.; it can also be beautiful!”
—Alumna via www.groundswellmagazine.com

“I see the loss of the pond, such an iconic feature, and my heart is sad. But, I also understand that it is artificial, that the pond is silted up with toxic sludge, and that a wetland is much more conducive to **biodiversity** and is what that river once was, not a picturesque pond.”
—Alumna via www.groundswellmagazine.com

SHOULD SMITH PRIORITIZE PRESERVING VEHICULAR ACCESS AND PARKING ON CAMPUS OR EXPANDING PEDESTRIAN AND BICYCLE CONNECTIONS AND GATHERING SPACES?

ONLINE ENGAGEMENT

WHICH OF THESE CHANGES WILL HELP CAMPUS LANDSCAPE BE ACCESSIBLE, EASY TO NAVIGATE AND CONNECTED?

- 94% ensuring continuity of pedestrian paths (e.g. sidewalk, pedestrian paths);
- 75% improving pedestrian crossings (e.g. at Elm and West Streets, College Lane);
- 69% providing universal access to all landscapes (e.g. wheelchair access);
- 62% clarifying bike lanes;
- 44% reducing number of vehicles (e.g. through converting streets to one way)
- 25% removing all non-essential vehicles (e.g. all except emergency and service)
- 12% Other

ONLINE & ON CAMPUS ENGAGEMENT

VEHICULAR

- 1 "Reducing parking would create an even more **inaccessible campus** for students with mobility needs or those who work or live off campus."
—Student via www.groundswellmagazine.com
- 2 "Reducing parking access on campus and moving them to stables lot is not a favorable idea for lots of non traditional students and off campus students who commute to Smith. Parking all the way in Stables lot and walking to class will contribute to get **late for classes**."
—Student via www.groundswellmagazine.com

- 3 "Please, please do not move parking. **Commuting students NEED those spaces.** Please don't remove them (or displace the parking to down by the stables. That's absurd!)"
—Student via www.groundswellmagazine.com

- 4 "Removing parking from central campus and vehicle access on Campus Lane would create challenges for faculty, staff, and students (particularly commuting students) who rely on that road and those parking spaces. Moving parking to the stables is **not a good option, particularly in the winter**."
—Alumna via www.groundswellmagazine.com

- 5 "still keep enough parking to make accessible and welcoming to the outside community but ...keep **safe**... and easy to navigate as a Smith."
—via on-campus engagement

AVERAGE: 5.9

TARGETED INTERVIEWS & MEETINGS

Need to provide a **parking hub** on the north side of campus to put less pressure on the Elm Street intersection.

—Students Affairs Group

Staff working late at night as well as **mobility-challenged students** may not appreciate the relocation of parking further from their current locations.

—Representative from Students Affairs

Concerned with **student move-ins** and **van access** if we eliminate most of asphalt. Move-ins could be scheduled to avoid congestion or drop-off lanes should be preserved.

—CEEDS Student Group

The large lot suggested at the base of sledding hill is a non-starter because it is located in an easement. However, a **terraced large lot** in the current location of the "Henshaw" buildings would be a good alternative.

—City of Northampton Planner

MNLA KEY FINDING: WHILE MANY PARTICIPANTS WOULD LIKE TO SEE LESS CARS AND IMPROVED PEDESTRIAN SAFETY, THEY ARE CONCERNED ABOUT THE POSSIBILITY OF RELOCATING PARKING SPACES TO REMOTE LOTS AND INCREASED WALKING TIME. THERE IS HIGH INTEREST IN IMPROVING ACCESSIBILITY OF WOODLAND AREAS. WHILE INTERESTED IN BIKE SAFETY, MANY DIDN'T FIND DESIGNATED BIKE LANES NECESSARY.

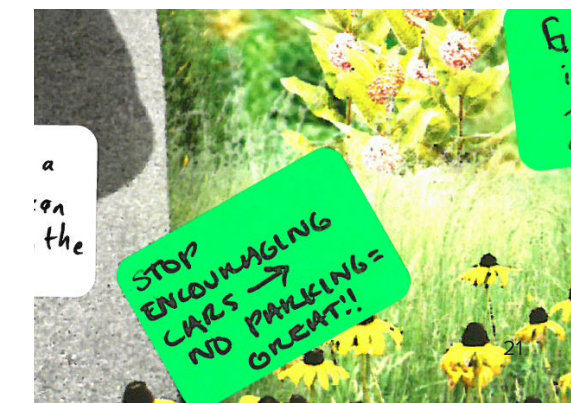
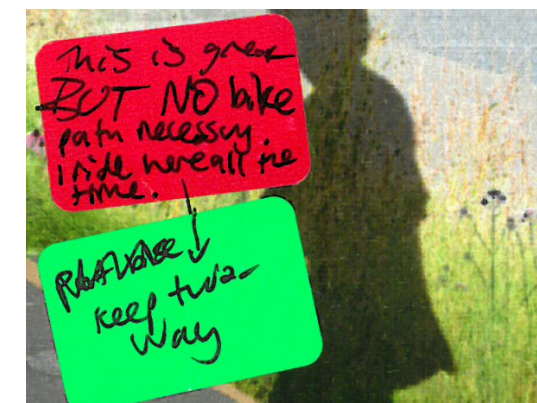
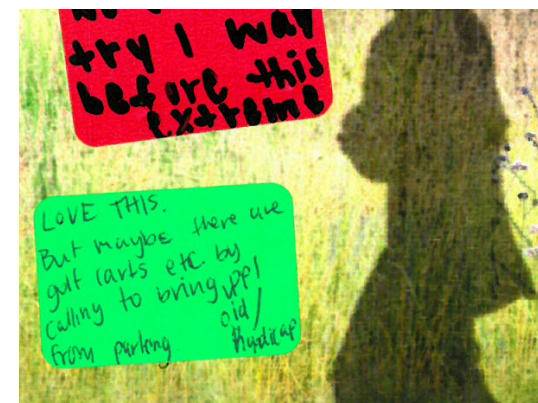
PEDESTRIAN

- 6 More **accessible walking paths** (boardwalk) **in the woods** along Mill River would be really wonderful as well."
—Student via www.groundswellmagazine.com

- 7 "I love the **bridge** across the Mill River. I appreciate the loop it would make on campus and the **increased connectivity** it would provide, especially for students who live in the Quad and the Friedmans. Would such a bridge have a bike lane? I think it should, because even though the bridge itself would make travel across campus faster..."
—Student via www.groundswellmagazine.com

- 9 "Pedestrian access across Elm street needs to be improved. More **crosswalks**, particularly one on the end of campus closest to town. There are three blocks between crosswalks at Bedford and State Streets. There should be one at West Street and another at Seelye Drive."
—Staff member via www.groundswellmagazine.com

→On-campus engagement responses



Total of 53 responses via www.groundswellmagazine.com and 48 via on-campus engagement

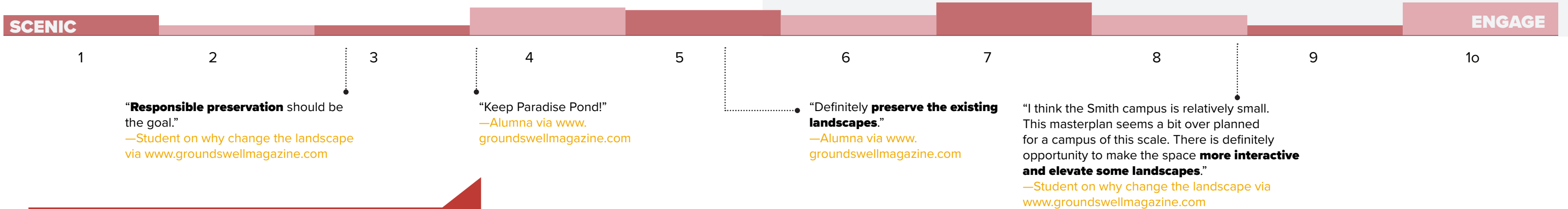
SHOULD SMITH PRIORITIZE MAINTAINING THE SCENIC CHARACTER OF THE CAMPUS, OR PROVIDE OPPORTUNITIES TO INTERACT AND ENGAGE WITH DIVERSE LANDSCAPES?

ONLINE ENGAGEMENT

WHICH OF THESE CHANGES WILL HELP INTERACT WITH THE LANDSCAPE AND MAKE IT MORE EDUCATIONAL?

- 78% creating new indoor areas exposed to landscape;
- 67% adding seating at locations offering views;
- 67% introducing new view points to natural landscape (e.g. boardwalk, overlook);
- 67% new opportunities to be within natural landscape
- 33% relocating parking lots blocking views to Mill River;
- 22% transforming the view to Athletic Fields to be more natural;
- 11% adding vegetation to screen parking lots;
- 11% Other

ONLINE & ON CAMPUS ENGAGEMENT



MNLA KEY FINDING: MANY PARTICIPANTS WOULD LIKE TO SEE A COMBINATION OF THE SCENIC CHARACTER AND ABILITY TO INTERACT WITH THE LANDSCAPE THROUGH ACCESSIBLE SPACES AND ROUTES. THERE IS A STRONG INTEREST FOR INDOOR SPACES THAT PROVIDE VIEWS TO LANDSCAPES AND CAN BE USED IN WINTER. THERE IS A STRONG DIFFERENCE IN OPINIONS REGARDING THE FUTURE OF THE POND.

Total of 53 responses via www.groundswellmagazine.com and 30 via on-campus engagement

"Please do keep the concept that the entire Smith campus is an arboretum. This review of the Smith landscape is an exciting endeavor and has the potential to re-vitalize the campus."
—Staff via www.groundswellmagazine.com

"Providing a variety of opportunities will do a better job at creating a space that is welcoming, inclusive, educational, and functional for everyone."
—Student via www.groundswellmagazine.com

TARGETED INTERVIEWS & MEETINGS

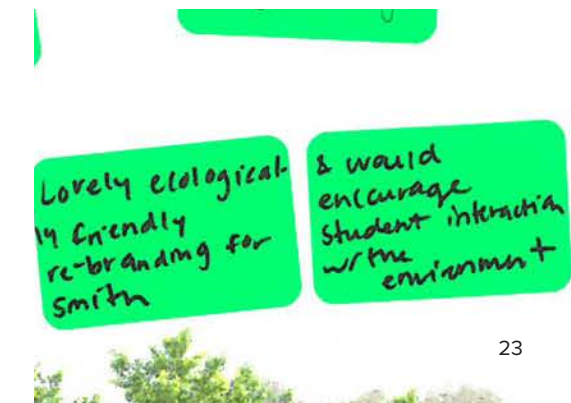
Smith needs to make [biological processes] visible.
—Botanic Garden/ Facilities Group

Don't prioritize aesthetics over people's needs. Off-campus students with disabilities are not having their needs met.
—SGA Off-Campus Student Representative

On-campus engagement responses



On-campus engagement responses



CASE STUDIES



→ Student Government Association members sharing their perspective on the proposed ideas for specific locations on campus.

CASE STUDY: DAVIS LAWN

ONLINE ENGAGEMENT

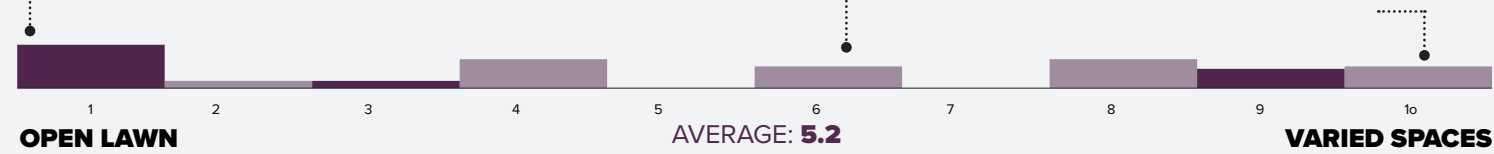
IN THE DAVIS LAWN AREA, SHOULD SMITH PRIORITIZE PRESERVING THE EXISTING OPEN LAWN CHARACTER OR PROVIDING MORE VARIED SPACES AND PROGRAMMING?

Potential trade-off: reducing the size of the lawn and relocating parking spaces.

"There is importance to wide open expanses of grass. For example pitch a **tent during reunions** or meetings or seminars.." —Parent via www.groundswellmagazine.com

"Yes, would need to hold occasional functions on this lawn area but **open to new landscape model for this.**" —Staff member via www.groundswellmagazine.com

"I might use this area as a place for outdoor recreation such as running or playing games. There are a lot of nice bike paths to run outside of campus, but it would be nice to have **more on campus outdoor recreation areas.**" —Student via www.groundswellmagazine.com



WHAT POTENTIAL CHANGES IN THE DAVIS LAWN AREA WOULD YOU SUPPORT?

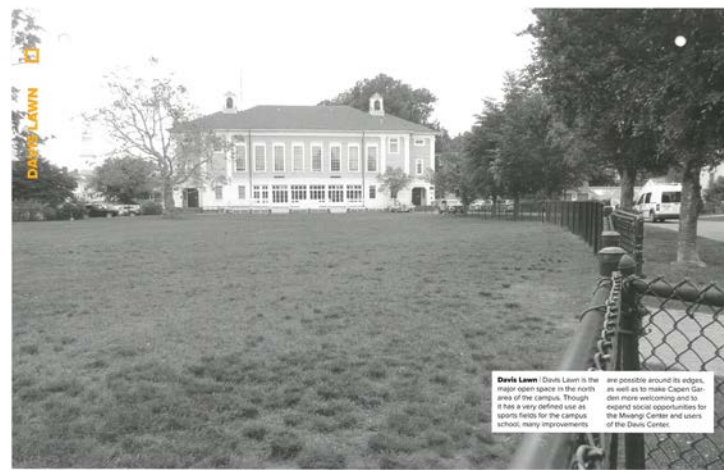


59% creating new indoor areas exposed to landscape
59% improving stormwater management
59% introducing new trees

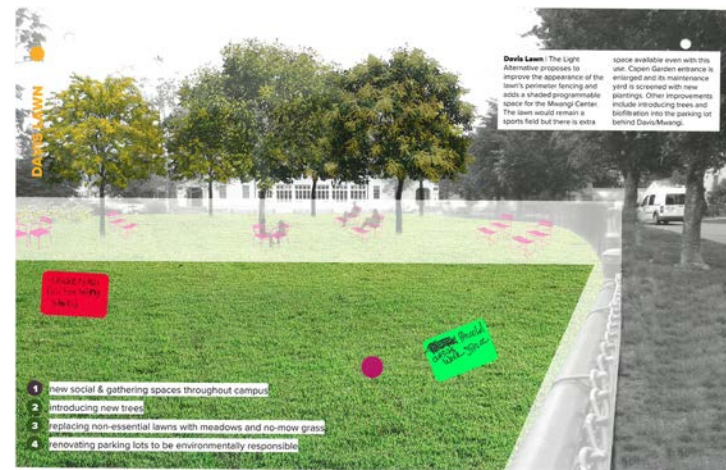
50% renovating parking lots to be environmentally responsible
42% new opportunities for outdoor fitness and/or active recreation
37% new social & gathering spaces
37% replacing non-essential lawns with meadows and no-mow grass
12% Other

—Total number of responses: 25 via www.groundswellmagazine.com and 19 via on campus engagement

ON-CAMPUS ENGAGEMENT



"Where is this furniture being stored?"
 "Peaceful outside work space"



TARGETED INTERVIEWS & MEETINGS

Gym classes held on Davis Lawn are essential to the Campus School Phys Ed dept, especially soccer however, exact size is not critical.

—Campus School Representative

Open space for Mwangi would be a positive change.

—Diversity and Inclusion Group

Davis Lawn needs more versatility for events, including power, anchor points for tents and the ability to erect a stage.

—Representative from Student Engagement

The maintenance facility at Capen Garden has serious deferred maintenance. We need better space for internships and need power for electric fleet.

—Botanic Garden/ Facilities Group

MNLA KEY FINDING: MANY WOULD LIKE TO SEE DAVIS LAWN TRANSFORMED TO ACCOMMODATE VARIED PROGRAM, BUT THERE IS ALSO A NEED TO PRESERVE OPEN SPACE FOR TENTS AND OTHER CAMPUS LIFE ACTIVITIES. THERE IS AN INTEREST FOR NEW INDOOR SPACES EXPOSED TO LANDSCAPE.

"..a little busy with path."
 "Would prefer this remained an open space (not running place)."

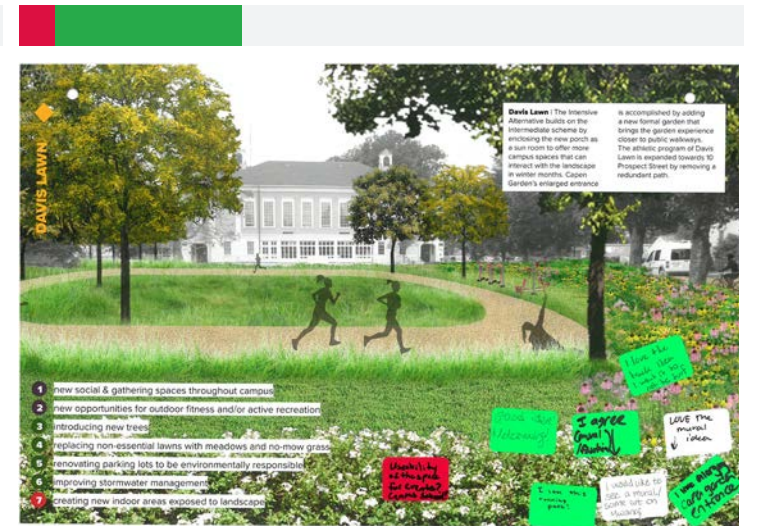
"I like the idea of having an outdoor track area."
 "I love this running path!"



"Usability of the space for events? Campus school?"

"I love the track idea. I want it to not be turf"
 "I like enlarging Cape Garden entrance"

"I would like to see a mural / some art on Mwangi"



CASE STUDY: CHAPIN LAWN

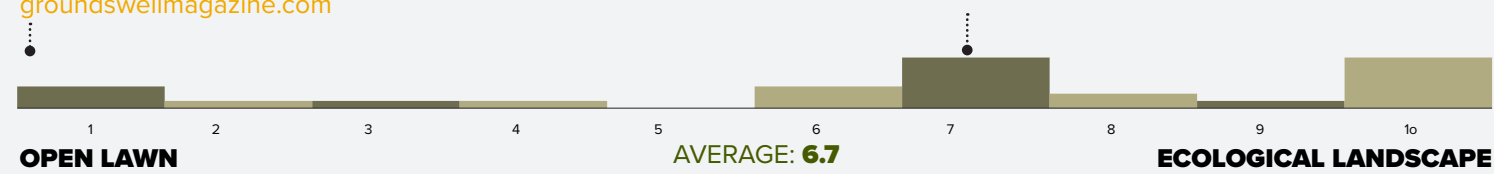
ONLINE ENGAGEMENT

IN THE CHAPIN LAWN AREA, SHOULD SMITH PRIORITIZE PRESERVING THE EXTENSIVE USE OF LAWNS OR CREATING ECOLOGICALLY PERFORMATIVE LANDSCAPES?

Potential trade-off: increasing maintenance costs.

"I love the big open lawn, trees are great for providing shade, but shade is not usually what people are seeking when its 50 degrees (and below) **we want the sun!**"
—Student on Chapin Lawn via www.groundswellmagazine.com

"For many students this is the heart of campus and it deserves the lovely treatment you have given it. I love the border plantings and moveable furniture. The furniture would extend the **season of usability** of this lawn which I think should be a top priority. Covered / wind breaks next to buildings would also make for nice hangouts. So excited by these beautiful renderings."
—Alumna on Davis Lawn via www.groundswellmagazine.com



WHAT POTENTIAL CHANGES IN THE CHAPIN LAWN AREA WOULD YOU SUPPORT?

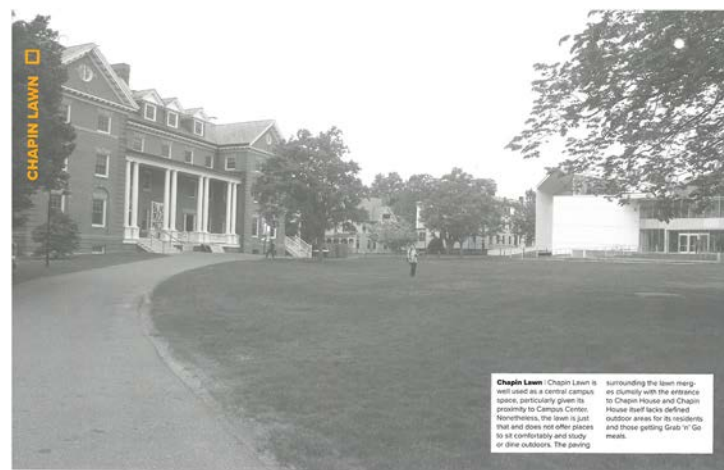


- 69%** introducing new trees
- 58%** expanding planted areas and reducing paved areas
- 58%** improving stormwater management

- 50%** improved outdoor spaces directly adjacent to the buildings
- 35%** improving pedestrian crossings
- 54%** new social & gathering spaces
- 38%** replacing non-essential lawns with meadows and no-mow grass
- 8%** Other

—Total number of responses: 26 via www.groundswellmagazine.com and 21 via on campus engagement

ON-CAMPUS ENGAGEMENT



TARGETED INTERVIEWS & MEETINGS

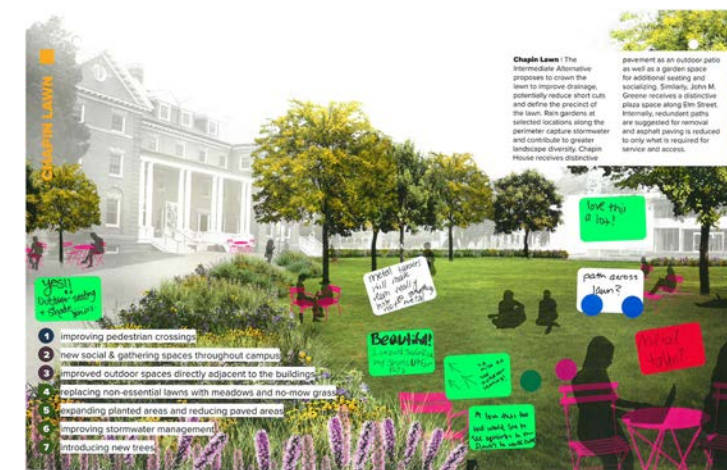
Strategically locate trees on Chapin Lawn to **preserve views to the Campus Center** and allow enough room for **stages and tents**.
—Representative from Student Engagement

Removing the steep ramp behind Wright Hall could be a positive move, allowing for a **new garden type on the hillside**.
—Botanic Garden/ Facilities Group

Movable seating and electric outlets are a good idea.
—CEEDS Student Group

MNLA KEY FINDING: MOST PARTICIPANTS SUPPORTED NEW OPPORTUNITIES FOR SEATING AND MORE DIVERSE PLANTING WHILE PRESERVING THE OPEN LAWN CHARACTER AND FUNCTIONALITY.

“Metal table?”
“Yes!! Outdoor seating and shade...genius”
“Beautiful! I would sacrifice my shortcut for this”
“So nice to see outdoor seating”
“metal tables will make them really hot so something not metal”



“I want to walk across [lawn]. Don't like barrier.”
“I love the increased shade idea! I sunburn easily.”
“I think a tree near the Haven sitting area would be nice”
“yes but openings to walk through”
“Add walk path through for winter”



CASE STUDY: QUAD

ONLINE ENGAGEMENT

IN THE QUAD AREA, SHOULD SMITH PRIORITIZE PRESERVING THE EXTENSIVE USE OF LAWNS OR CREATING ECOLOGICALLY PERFORMATIVE LANDSCAPES?

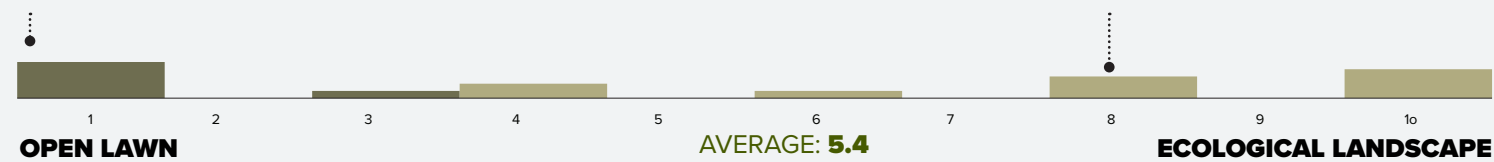
Potential trade-off: increasing maintenance costs and decreasing peripheral lawns.

"I love trees! I really do. But I love the openness of the lawns at Smith, and on the Quad in particular."

—Student via www.groundswellmagazine.com

"... the Quad needs to **balance** the number of students living there, the **needs of ceremonies, and enhanced social spaces**. There are pretty much no social spaces outside of the houses. The plans look nicely thought out. Integrating social spaces with indoor/outdoor spaces in the houses would be great!"

—Student via www.groundswellmagazine.com



WHAT POTENTIAL CHANGES IN THE QUAD AREA WOULD YOU SUPPORT?



81% introducing new trees



62% new social & gathering spaces throughout campus



44% ensuring continuity of pedestrian paths

31% replacing non-essential lawns with meadows and no-mow grass

19% removing all non-essential vehicles

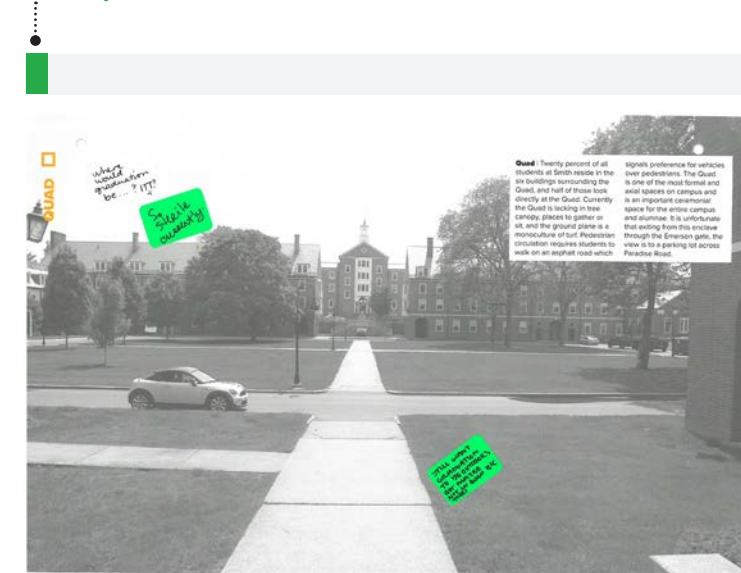
19% reducing number of vehicles

19% Other

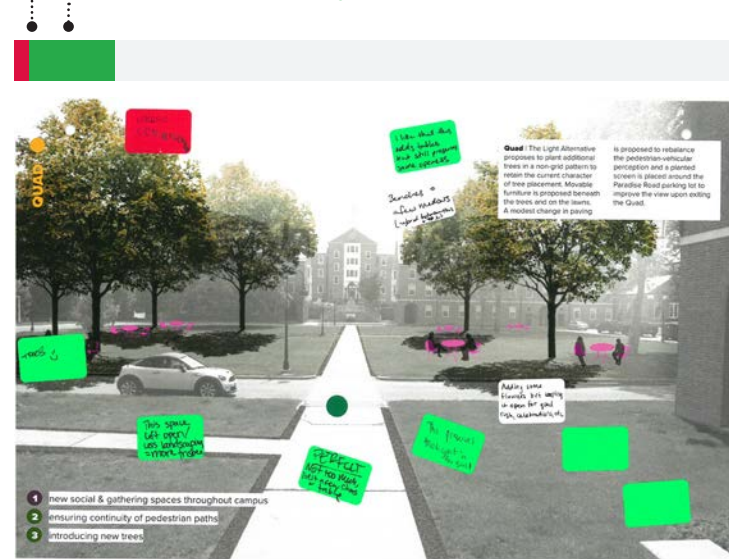
—Total number of responses: 16 via www.groundswellmagazine.com and 53 via on campus engagement

ON-CAMPUS ENGAGEMENT

"Still want graduation to be outdoors but maybe not in Quad because trees"



"Where [would] commencement [take place?]"
"Perfect. Not too much, just a few chairs and tables."



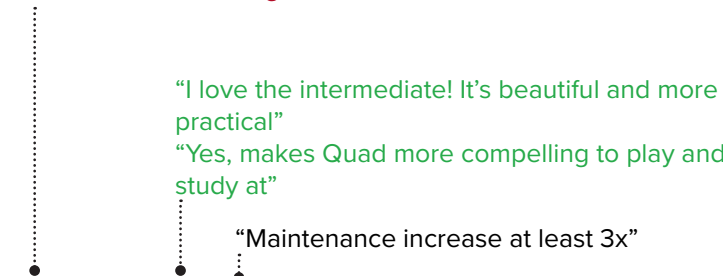
TARGETED INTERVIEWS & MEETINGS

Drop-off should still be allowed at residences, especially during move-in
—SGA Representative

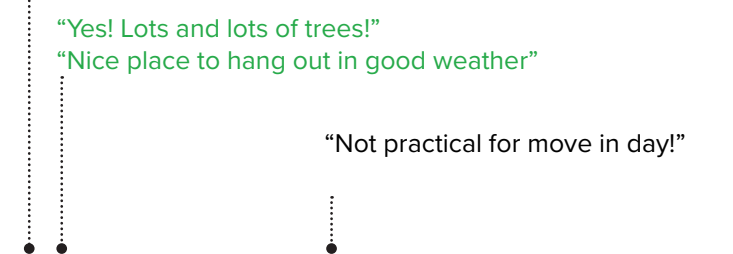
Off campus and Ada Comstock students may feel like second class citizens because so many outdoor activities, including graduation, are house-based.
—Diversity and Inclusion Group

MNLA KEY FINDING: MANY PARTICIPANTS PREFERRED THE INTERMEDIATE ALTERNATIVE BALANCING THE AMOUNT OF SHADE, SEATING WITH VIEWS AND OPEN LAWN CHARACTER. ABILITY OF THE QUAD TO HOST COMMENCEMENT IS A HIGH CONCERN.

"No outlets! Encourage relaxation outside?"



"This is too much, we like grass"
"Too many trees, blocks view"



CASE STUDY: ADMISSIONS

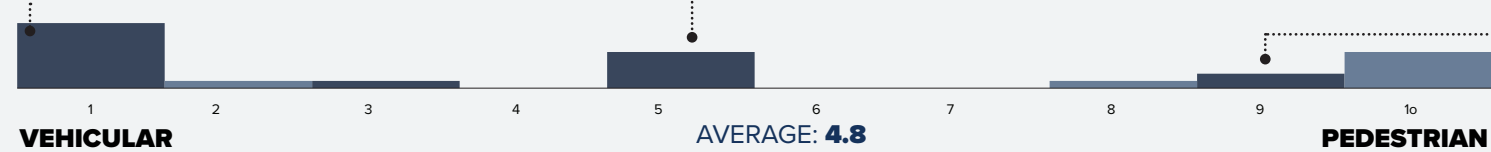
ONLINE ENGAGEMENT

IN THE ADMISSIONS AREA, SHOULD SMITH PRIORITIZE PRESERVING VEHICULAR ACCESS AND PARKING ON CAMPUS OR EXPANDING PEDESTRIAN AND BICYCLE CONNECTIONS AND GATHERING SPACES?

Potential trade-off: some faculty and staff will have to park farther away from the center of **CAMPUS**.

“There is a severe **lack of accessible parking**, especially for Ada Comstock scholars.” —Student via www.groundswellmagazine.com

“I feel like no mow grass might take away some of the ability just to lay out in the sun on comfortable mowed lawn. But if there is a nice balance of ecological beneficial no mow spaces with lawns that would be ideal.” —Student via www.groundswellmagazine.com



WHAT POTENTIAL CHANGES IN THE ADMISSIONS AREA WOULD YOU SUPPORT?



MNLA KEY FINDING: PARTICIPANTS ARE CONCERNED WITH THE NEED TO PRESERVE PARKING AT ADMISSIONS. SOME WOULD LIKE TO SEE EMPHASIS ON THE VIEWS TO THE POND. MANY DO NOT REGARD ADMISSIONS AREA AS A PLACE TO LINGER.

TARGETED INTERVIEWS & MEETINGS

What does the college gain from this investment in the landscape master plan? Increased enrollment.

—Botanic Garden/ Facilities Group

Intensive option for Admissions is great

—CEEDS Student Group

“For sure. **View out over Paradise Pond** is one of the best on campus. Maybe to relax and have a snack or review Admission brochures. Maybe make use of a porch off of the **Paradise Pond side of Admissions** for relaxing....”

—Alumna via www.groundswellmagazine.com

“I would [use this area] if there was **more there then parking lot**, and if there was not traffic.”

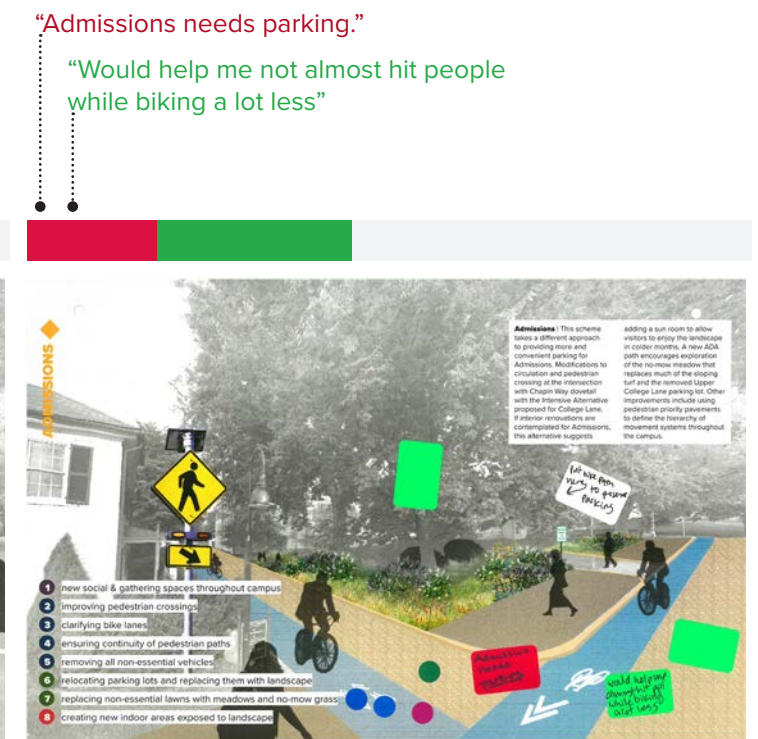
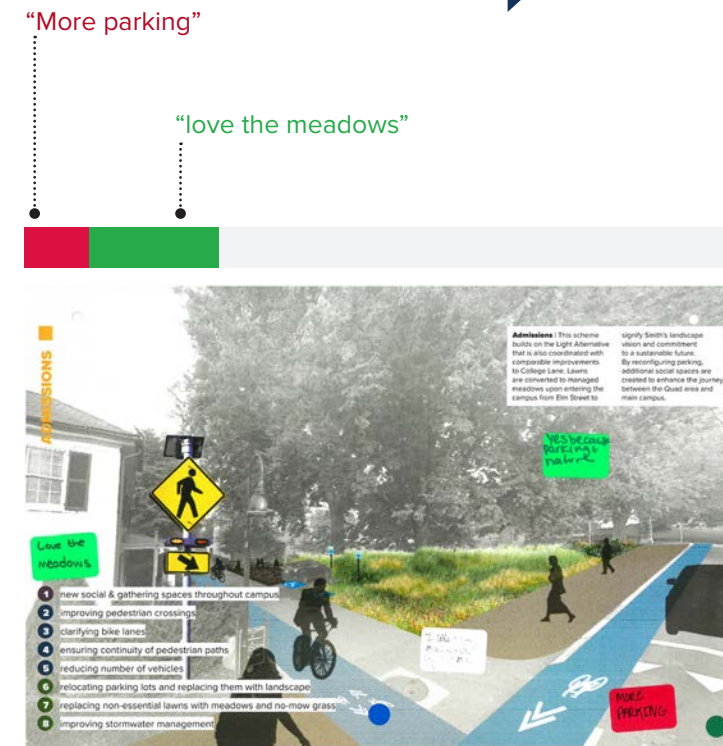
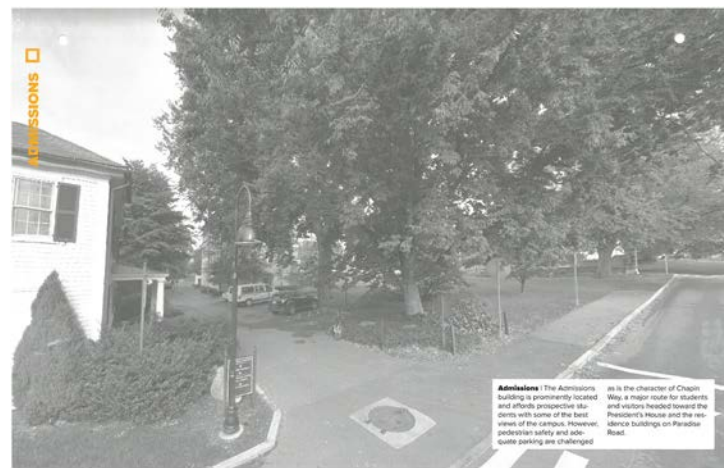
—Student via www.groundswellmagazine.com

“You might as well go over to the lawn over looking the pond rather than hang in this area. I certainly think it could be **safer for bikes and peds.**”

—Alumna via www.groundswellmagazine.com

—Total number of responses: 26 via www.groundswellmagazine.com and 8 via on campus engagement

ON-CAMPUS ENGAGEMENT



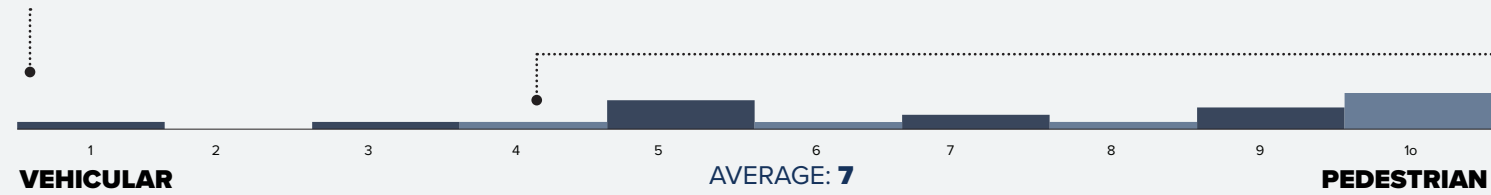
CASE STUDY: COLLEGE LANE

ONLINE ENGAGEMENT

IN THE COLLEGE LANE AREA, SHOULD SMITH PRIORITIZE PRESERVING VEHICULAR ACCESS AND PARKING ON COLLEGE LANE OR EXPAND PEDESTRIAN AND BICYCLE CONNECTIONS?

Potential trade-off: frustrating community members by increasing travel time for those who cut through the campus and by increasing congestion at the corner of Elm and West Streets.

“Of course, but I hate to see the peaceful landscape replaced by unlimited markings - huge striped crosswalks, blue bicycle lanes, signage, etc. We over design now to include everyone and everything and end up with **visual clutter.**” —Alumna via www.groundswellmagazine.com ”

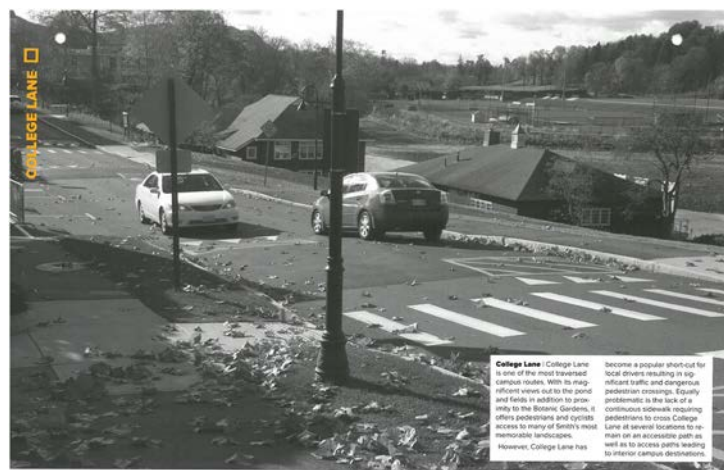


WHAT POTENTIAL CHANGES IN THE COLLEGE LANE AREA WOULD YOU SUPPORT?

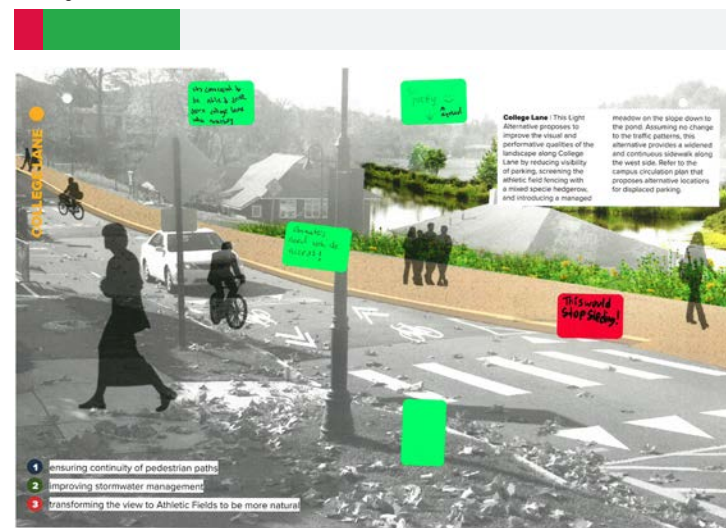
- 70% ensuring continuity of pedestrian paths
- 50% reducing number of vehicles
- 50% adding seating at locations offering views
- 50% replacing non-essential lawns with meadows and no-mow grass
- 43% improving stormwater management
- 39% clarifying bike lanes
- 35% expanding planted areas and reducing paved areas
- 35% transforming the view to Athletic Fields to be more natural

—Total number of responses: 20 via www.groundswellmagazine.com and 23 via on campus engagement

ON-CAMPUS ENGAGEMENT



“It’s convenient to be able to drive down college lane when necessary”



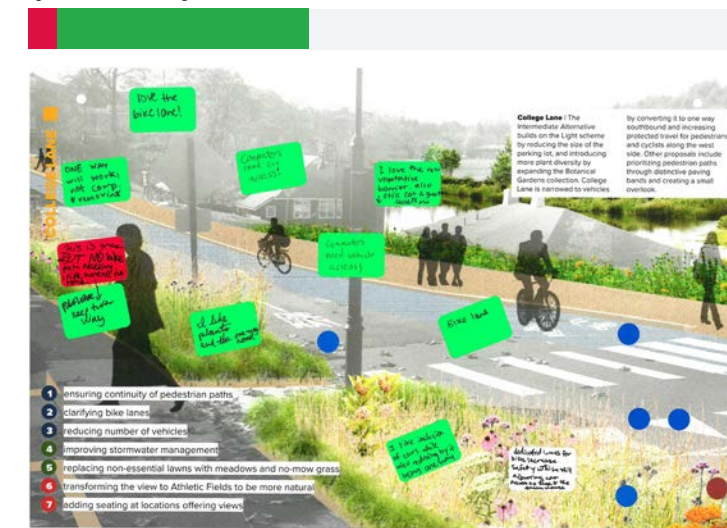
“I walk here frequently and would enjoy better pedestrian and bike access. I would support parking relocation. However, I do think it is important to **maintain vehicular access** through here.”
—Faculty via www.groundswellmagazine.com

“Yes, love the idea of **closing to traffic**, even though I use this route frequently as a driver.”
—Faculty via www.groundswellmagazine.com

MNLA KEY FINDING: WHILE MANY SUPPORT REDUCING THE NUMBER OF CARS, SOME ARE MORE INCLINED TO CHOOSE ONE-WAY TRAFFIC AS A MORE MODERATED OPTION. MANY STATED THAT DESIGNATED BIKE LANES MIGHT NOT BE NECESSARY IF THE NUMBER OF CARS IS REDUCED.

“This is great but no bike path necessary. I ride here all the time”

“One way will work! Not completely removing”
“I love the new vegetation barrier. Also still car access is great”
“I like inclusion of cars while also reducing by it being one way”



TARGETED INTERVIEWS & MEETINGS

It is a good idea to **reduce traffic** on College Lane to essential vehicles only
—Students Affairs Group

Not as many people bike these days so perhaps reconsider designated bike lane on College Lane.
—CEEDS Student Group

Need to allow for **van pick-up** at Sabin for frequent field trips
—Biology Department Representative

The city understands that College Lane is Smith College property and doesn’t think closing College Lane would negatively impact the Elm and Route 66 intersection. When College Lane is one way for the bulb show, it does not cause gridlock on Elm.
—City of Northampton Planner

“We should try one way before this extreme”

“Love this. But maybe there are golf carts etc. by calling to bring up from parking. Old/Handicap”



CASE STUDY: NORTHROP-GILLETT

ONLINE ENGAGEMENT

IN THE NORTHROP-GILLETT AREA, SHOULD SMITH PRIORITIZE PRESERVING VEHICULAR ACCESS AND PARKING ON CAMPUS OR EXPANDING PEDESTRIAN AND BICYCLE CONNECTIONS AND GATHERING SPACES?

“Right now those 2 forlorn traffic islands look miserable. Maybe just turn the whole place into a parking lot and put a brick wall around it. No mow meadows can become a sink for maintenance hours.”
—Parent via www.groundswellmagazine.com

“I pass through this landscape frequently and think that it would benefit greatly from more **varied plantings** seen in the intensive transformation.”
—Student via www.groundswellmagazine.com



WHAT POTENTIAL CHANGES IN THE NORTHROP-GILLETT AREA WOULD YOU SUPPORT?

- 80% improved outdoor spaces adjacent to the buildings
- 60% removing all non-essential vehicles
- 60% creating productive landscapes
- 60% adding vegetation to screen parking lots
- 20% improving pedestrian crossings
- 60% replacing non-essential lawns with meadows and no-mow grass
- 0% other

*Participation in this online survey was limited due to a technical error.

“Would like to see **edible plants** added and maintained.”
—Staff via www.groundswellmagazine.com

“Yes, I love to eat in this area of campus and if there was more **outdoor seating** I would eat outside more often. I also don't like the blind corners for drivers around Northrop Gillett, Lamont, and Chase Duckett; sometimes it feels **unsafe** to walk around those buildings when it is dark.”
—Student via www.groundswellmagazine.com

MNLA KEY FINDING: PARTICIPANTS WELCOME THE OPPORTUNITY TO IMPROVE PLANTING AND INTRODUCE SEATING OPPORTUNITIES, AND ARE INCLINED TO USE THIS SPACE AS FOR LUNCH, ETC. CONCERNS HAVE BEEN RAISED ABOUT CAMPUS SCHOOL MAINTAINED ABILITY TO USE PROSPECT STREET FOR PICK UP.

TARGETED INTERVIEWS & MEETINGS Making southern half of Prospect Street a shared street would not allow for enough **queuing for afternoon pick-up** at Campus School. The school needs available parking for Grandparents' Day as well as visitors on teacher training days and class observations by faculty and trainees.

—Campus School Representative

Northampton is prepared to work with Smith on major improvements to Elm and West to prioritize **pedestrian safety**. If Elm is re-done, the city would prefer protected bike lanes.

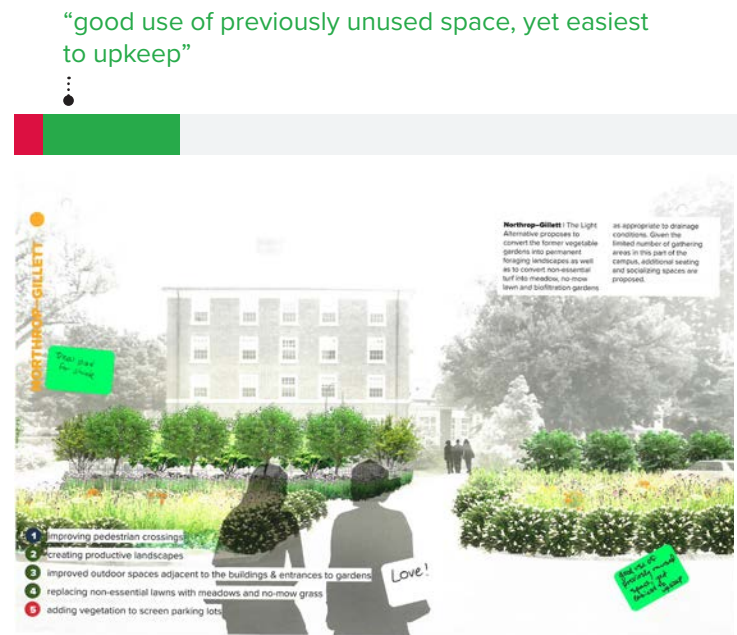
—City of Northampton Planner

Acknowledgment of First People's should not be limited to one location. Once locations are selected, Smith will need to have tribal elders give Smith “permission” to recognize this history.

—Diversity and Inclusion Group

—Total number of responses: 6 via www.groundswellmagazine.com and 9 via on campus engagement

ON-CAMPUS ENGAGEMENT



“Great and preserves parking”
“Love this idea! Extending the mini garden would be beautiful”
“I love the use of the now-empty lawns”



“More meadows, vegetation”
“there's never enough seating. This would be great and inviting”



CASE STUDY: SEELYE LAWN

ONLINE ENGAGEMENT

IN THE SEELYE LAWN AREA, SHOULD SMITH PRIORITIZE PRESERVING VEHICULAR ACCESS AND PARKING ON CAMPUS OR EXPANDING PEDESTRIAN AND BICYCLE CONNECTIONS AND GATHERING SPACES?

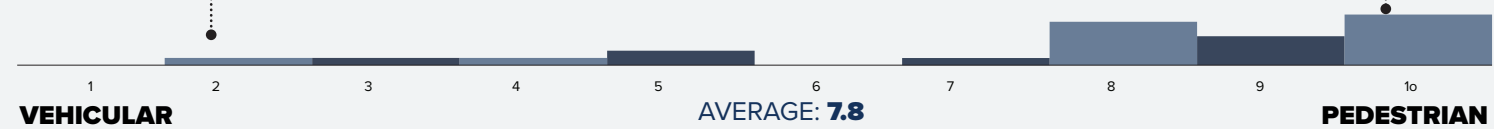
Potential trade-off: less convenient service routes.

“Don’t get rid of vehicle traffic routes. Improve pedestrian/bike route. **Don’t use meadow grass**; it’s visually distracting and messy.”

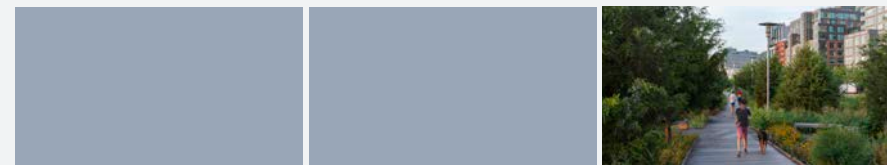
—Alumna via www.groundswellmagazine.com

“I have never spent significant amounts of time on Seelye lawn, perhaps in part because it feels less welcoming than other lawns on campus. I think the addition of **tables and chairs** would be a big plus because it would **facilitate homework and other activities** that can be difficult to do while sitting on the ground..”

—Student on Seelye Lawn via www.groundswellmagazine.com



WHAT POTENTIAL CHANGES IN THE SEELYE LAWN AREA WOULD YOU SUPPORT?



- 61% new art installations
- 56% removal of all non-essential vehicles
- 56% replacing non-essential lawns with meadows and no-mow grass
- 13% Other

- 87% ensuring continuity of pedestrian paths
- 65% adding vegetation to screen parking lots
- 65% expanding planted areas and reducing paved areas

“Seelye lawn should really stay a lawn. I don’t like all these haphazard chair and table set ups littering Seelye and Chapin lawns. The snacking and lounging zones should integrate in transitional zones around the buildings, not occupy the lawn space. Seelye Lawn has had some lovely old trees that are either now gone or entering their final years, and the plan should account for big, open-grown **iconic trees** in the future, not a bunch of smaller trees creating a shrubby aspect. People don’t need to always use the landscape around them. ;) Perhaps they can simply appreciate the space from more specifically-located snacking locations.”

—Student on Seelye Lawn via www.groundswellmagazine.com

TARGETED INTERVIEWS & MEETINGS

Garden **stormwater filtration** areas shown in the Seelye renderings are a good idea, as is more seating and study places

—CEEDS Student Group

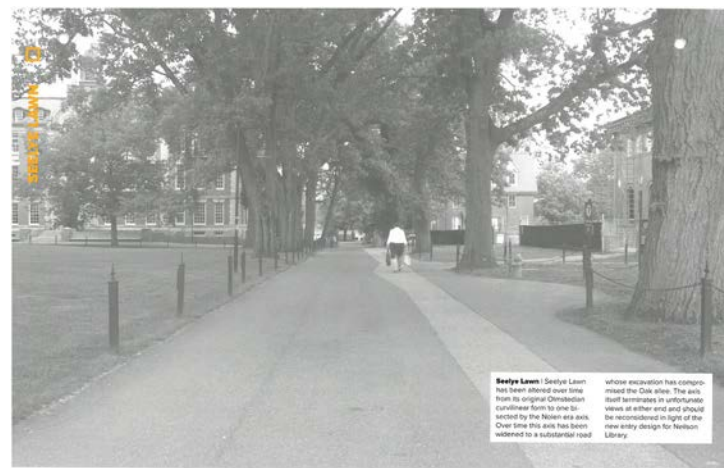
A straight path through Seelye (current Neilson Drive) feels safer for **biking** than the curvilinear scheme.

—CEEDS Student Group

MNLA KEY FINDING: MANY PARTICIPANTS LIKE THE IDEA OF ACTIVATING SEELYE LAWN BUT WOULD LIKE TO PRESERVE THE ABILITY TO USE THE SHORT-CUT TO GET TO CLASS.

—Total number of responses: 23 via www.groundswellmagazine.com and 26 via on campus engagement

ON-CAMPUS ENGAGEMENT



“Bigger Tables for groups!”
“I want to keep the path to Seelye”
“Adirondack chairs opposed to tables”



“Where would we walk without harming grass?”
“Walking through seems muddy...maybe path?”
“Need path under trees to class”

“Seelye’s now a waste of space. Love this!”
“I like the vegetation along the path!”



“Prefer path under trees”

“Yes! Make this space usable and enjoyable! I like sitting in the grass sometimes, but a chair and table is nice”
“I love the art installation idea and seating”



CASE STUDY: SAGE HALL

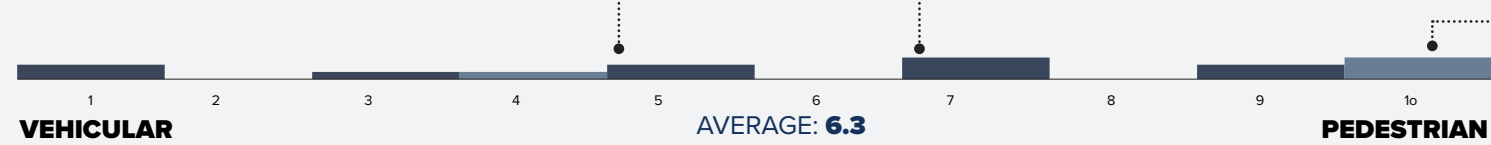
ONLINE ENGAGEMENT

IN THE SAGE HALL AREA, SHOULD SMITH PRIORITIZE PRESERVING VEHICULAR ACCESS AND PARKING ON CAMPUS OR EXPANDING PEDESTRIAN AND BICYCLE CONNECTIONS AND GATHERING SPACES?

Potential trade-off: some faculty and staff will have to park farther away from the center of campus.

There are many **HP emblems on cars** during noontime concerts in Sage. How far will those drivers/passengers have to schlep?
—Staff via www.groundswellmagazine.com

“Yes. **Good spot to hang out** after picking up a coffee from a Green Street store. Love the **view.**”
—Student via www.groundswellmagazine.com



WHAT POTENTIAL CHANGES IN THE SAGE HALL AREA WOULD YOU SUPPORT?

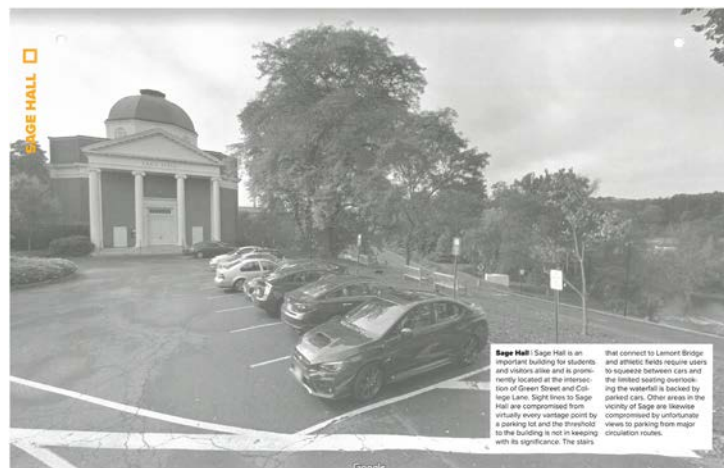


79% improved outdoor spaces adjacent to the buildings
71% adding seating at locations offering views
64% new social & gathering spaces

57% ensuring continuity of pedestrian paths
57% relocating parking lots blocking views to Mill River
50% reducing number of vehicles
50% adding vegetation to screen parking lots
21% other

—Total number of responses: 14 via www.groundswellmagazine.com and 15 via on campus engagement

ON-CAMPUS ENGAGEMENT



“Yes...I think more/better vegetation is a must, but at all costs we need to **preserve parking for attendees** to our performances. We have over 1000 seats in Sage and Mendenhall alone if there are two simultaneous performances, not to mention how much activity there is at the gym when events are hosted. Please consider creating **green spaces in the Mendenhall courtyard** and the pathway between Mendenhall/Sage/Scott gym...The cement courtyard of Mendenhall, meanwhile, is an unusable eyesore, with far too many stairs that are not maintained and no accessible access at all. Please use this space to create a green beautiful usable accessible environment.”
—Staff via www.groundswellmagazine.com

“This **view** is one of the best on campus, yet it is a parking lot. I spend a lot of time in this area of campus and would love to see the removal of cars in this area. I have seen a lot of pedestrian/car conflicts.”
—Student on Sage Hall via www.groundswellmagazine.com

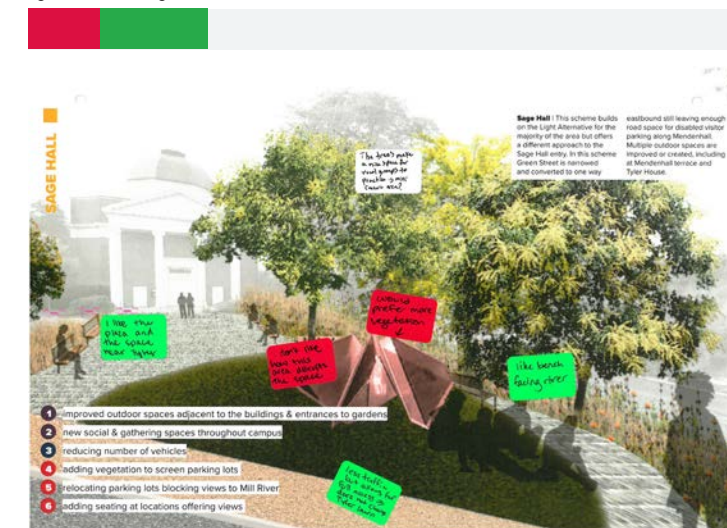
TARGETED INTERVIEWS & MEETINGS

Conference Center is considered a revenue generator for the College, so eliminating parking near the building could pose a problem.
—Students Affairs Group

This plaza could be a great **outdoor place to eat** for students dine at Tyler House, but some might prefer to eat on the existing lawn that is removed in the intensive version.
—SGA Representative

MNLA KEY FINDING: WHILE PARTICIPANTS MENTION THAT THE NEW PLAZA WOULD OFFER NEW OPPORTUNITIES TO ENJOY THE VIEWS, AS WELL AS TO PROVIDE A NEW SPACE FOR TYLER HOUSE, THERE ARE CONCERNS ABOUT PARKING FOR THE PERFORMANCE ATTENDEES. MANY WOULD ALSO PREFER TO KEEP THE LAWN IN FRONT OF TYLER INTACT.

“Would prefer more vegetation”
“I don’t like how this area disrupts the space” (referring to the mound)
“Less traffic but allows for full access- does not change Tyler lawn.”
“Like bench facing river.”



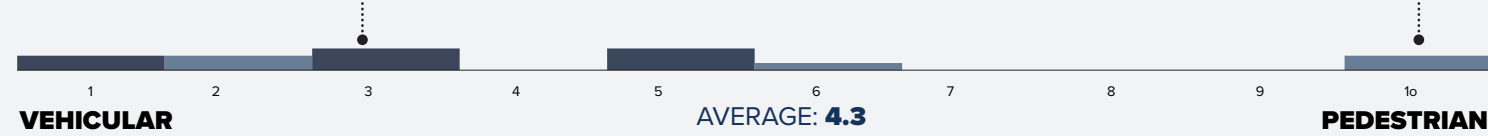
CASE STUDY: APPROACH FROM GARAGE

ONLINE ENGAGEMENT IN THE APPROACH FROM GARAGE AREA, SHOULD SMITH PRIORITIZE PRESERVING VEHICULAR ACCESS AND PARKING ON CAMPUS OR EXPANDING PEDESTRIAN AND BICYCLE CONNECTIONS AND GATHERING SPACES?

Potential trade-off: some faculty and staff will have to park farther away from the center of campus.

“Would not really spend time in this landscape. I don't have a clear picture of what this area looks like now, but it seems pretty **peripheral so a good use for parking...**”
—Alumna via www.groundswellmagazine.com

“I like the idea of making the parking garage more accessible to campus for pedestrians, to **encourage people to park in the garage** and then walk onto campus.”
—Student via www.groundswellmagazine.com



WHAT POTENTIAL CHANGES IN THE GARAGE AREA WOULD YOU SUPPORT?

- 79% improving pedestrian crossings
- 79% ensuring continuity of pedestrian paths
- 64% improving stormwater management
- 64% renovating parking lots to be environmentally responsible
- 50% replacing non-essential lawns with meadows and no-mow grass
- 21% new social & gathering spaces
- 31% creating productive landscapes
- 21% relocating parking lots and replacing them with landscape
- 14% other

—Total number of responses: 14 via www.groundswellmagazine.com and 22 via on campus engagement

“I think the campus has plenty of other amazing lawns/ social spaces that we can capitalize on without decreasing **accessibility for staff and faculty** who drive. The horse fields are a long walk away, especially during New England winter conditions.”
—Student on Davis Lawn via www.groundswellmagazine.com

“I walk through here regularly and would appreciate improved pedestrian crossings. I park in the garage rather than in Dickinson Lot, and I don't mind parking farther away than that either. I would support the relocation of parking lots as long as those who cannot walk long distances would be able to find nearby parking and as long as the **total amount of parking remains the same.**”
—Faculty on Garage via www.groundswellmagazine.com

TARGETED INTERVIEWS & MEETINGS

The city would be okay with removing metered parking between Sage Hall and Bedford Street. Ultimately, Northampton may put in **metered parking** on Bedford.
—City of Northampton Planner

Visitors may have **trouble navigating** the campus if too much parking is remotely located.
—CEEDS Student Group

MNLA KEY FINDING: SOME PARTICIPANTS ARE CAUTIOUS OF THE RELOCATION OF PARKING TO REMOTE LOTS, BUT OTHERS THINK THAT A BETTER PEDESTRIAN CONNECTION BETWEEN THE CAMPUS AND THE GARAGE WILL ENCOURAGE MORE PEOPLE TO PARK THEIR CARS IN THE GARAGE RATHER THAN LOOK FOR PARKING SPOTS ON CAMPUS.

ON-CAMPUS ENGAGEMENT

“Grass space can be used for events at Ford”



“Stop encouraging cars. No parking = great!!”
“I love this! Want to see some of the parking lot”



“This makes Green Street Prettier”
“Nicer views from Green Street houses”



CASE STUDY: LAMONT BRIDGE

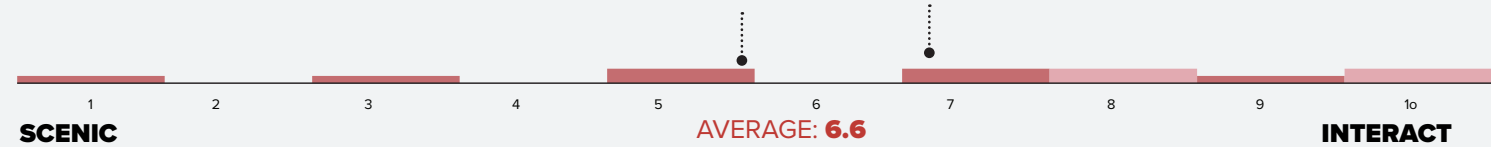
ONLINE ENGAGEMENT

IN THE LAMONT BRIDGE AREA, SHOULD SMITH PRIORITIZE MAINTAINING THE SCENIC CHARACTER OF THE CAMPUS, OR PROVIDE OPPORTUNITIES TO INTERACT AND ENGAGE WITH DIVERSE LANDSCAPES?

Potential trade-off: some faculty and staff will have to park farther away from the center of campus.

"I'm torn between the intermediate & the intensive designs. Want to allow: **accessible route to bridge & free flow of sediment.** Must stabilize river edge. Returning Mill River to its natural flow & replacing dam with original rock cascade is tempting. Is silt buildup a problem with the natural river flow?"—Student on Lamont Bridge via www.groundswellmagazine.com

"I'm really mixed about removing the dam and the pond from an **emotional perspective**, but my **environmentalist self** says it is the thing to do." —Alumna on Lamont Bridge via www.groundswellmagazine.com



WHAT POTENTIAL CHANGES IN THE LAMONT BRIDGE AREA WOULD YOU SUPPORT?



- 83%** improving woodlands & stabilizing river edge
- 75%** new opportunities to be within natural landscape
- 67%** replacing non-essential lawns with meadows and no-mow

- 50%** adding seating at locations offering views
- 50%** introducing new view points to natural landscape (e.g. boardwalk, overlook)
- 42%** ensuring continuity of pedestrian paths
- 42%** improved outdoor spaces adjacent to buildings
- 42%** providing universal access to all landscapes
- 25%** reducing number of vehicles
- 0%** removing all non-essential vehicles
- 8%** other

—Total number of responses: 12 via www.groundswellmagazine.com and 33 via on campus engagement

ON-CAMPUS ENGAGEMENT

"Ugly and doesn't make me want to interact with the land"

Lamont Bridge and Field Access
The Mill River at the College offers the Mill River as a unique feature of the South campus. For students and alumni are aware of its history and the extensive Paradise Flood control system that physically restricts this part of the campus. Furthermore, as a recent study commissioned by the College affirms, the Mill River is compromised from undercutting and edge failure in multiple locations. Major alterations are challenging to implement because of the multiple requirements. But incremental improvements are important to pursue.

Lamont Bridge and Field Access
This light structure continues the western sidewalk over College Lane to Lamont Bridge and though the path is not made ADA accessible in this scenario, an overlook and seating area can be worked into a woodland clearing without changes to grading. Other recommendations include stabilizing the pond edge with native riparian plantings and sunning meadow to managed meadow. Additional signage and a widened landing announce the foot access in a more gracious manner.

- Improved outdoor spaces adjacent to the buildings & entrances to gardens
- New opportunities to be within natural landscape
- Ensuring continuity of pedestrian paths
- Reducing number of vehicles
- Improving woodlands & stabilizing river edge
- Replacing non-essential lawns with meadows and no-mow grass
- Adding seating at locations offering views
- Introducing new view points to natural landscape

"Yes! If this area was **more accessible** it would be an amazing place to spend time. I greatly support the removal of Paradise Pond and the removal of the dam!"
—Student via www.groundswellmagazine.com

"I would be hesitant to get rid of it unless it was interfering with migration of salmon or eels. If you mess with the dam, you might lose Paradise Pond which is the **iconic heart** of Smith College."
—Parent via www.groundswellmagazine.com



→ On-campus engagement responses

Removing the dam would probably be fine for the species of special concern, as they prefer sediment, but the actual dam removal would be very **disruptive**. Other pond species would no longer be able to tolerate the new habitat if the dam is removed.
—Biology Department Representative

TARGETED INTERVIEWS & MEETINGS

MNLA KEY FINDING: MANY OF THE STUDENT PARTICIPANTS ARE PASSIONATE ABOUT THE REMOVAL OF THE DAM AND RESTORING THE RIVER TO ITS NATURAL COURSE. SOME ALUMNAE SUPPORT PRIORITIZING ECOLOGICAL VALUE. HOWEVER, THERE IS A STRONG FEELING OF CAMPUS IDENTITY ATTACHED TO PARADISE POND.

The city generally supports the idea of replacing the dam with a rock cascade, but this will be a very heavy lift with governing authorities. Studies need to be completed to understand the **ramifications downstream**. Also, armoring the river bank south of dam should be studied to understand the impact the **levee's integrity**.
—City of Northampton Planner

"Access from campus is super hard! Free the river as much as possible."

"I like the pond as a campus identity"
"Lovely ecologically friendly branding for Smith and would encourage student interaction with the environment."
"The more natural the river, the happier I'll be."
"Connect to greenway!"

- Improved outdoor spaces adjacent to the buildings & entrances to gardens
- New opportunities to be within natural landscape
- Ensuring continuity of pedestrian paths
- Reducing number of vehicles
- Improving woodlands & stabilizing river edge
- Replacing non-essential lawns with meadows and no-mow grass
- Adding seating at locations offering views
- Introducing new view points to natural landscape

- Improved outdoor spaces adjacent to the buildings & entrances to gardens
- New opportunities to be within natural landscape
- Ensuring continuity of pedestrian paths
- Reducing number of vehicles
- Improving woodlands & stabilizing river edge
- Replacing non-essential lawns with meadows and no-mow grass
- Adding seating at locations offering views
- Introducing new view points to natural landscape

CASE STUDY: WOODLAND WALK

ONLINE ENGAGEMENT

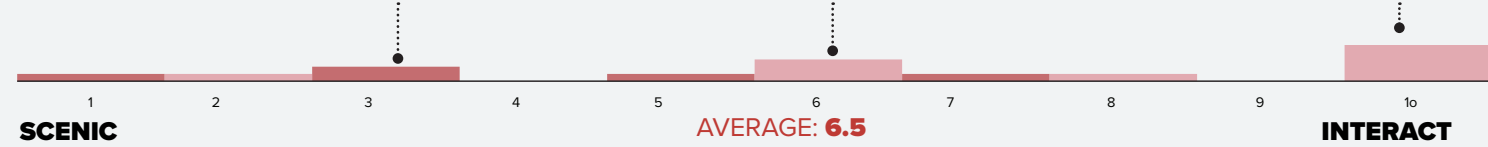
IN THE WOODLAND WALK AREA, SHOULD SMITH PRIORITIZE MAINTAINING THE SCENIC CHARACTER OF THE CAMPUS, OR PROVIDE OPPORTUNITIES TO INTERACT AND ENGAGE WITH DIVERSE LANDSCAPES?

Potential trade-off: increased labor costs due to expanding areas that require maintenance.

“They need to balance safety, accessibility and maintenance with a sense of the natural landscape. It shouldn’t look like a park. Some of the visualizations begin to look a bit too controlled..”—Staff via www.groundswellmagazine.com

“... [I would use this space] especially if the river bank under Lamont Bridge was restored or there was access to it.”—Student via www.groundswellmagazine.com

“Certainly, i would use it for teaching, and walk to work year round.”—Faculty via www.groundswellmagazine.com



WHAT POTENTIAL CHANGES IN THE WOODLAND WALK AREA WOULD YOU SUPPORT?

- 75% providing universal access to all landscapes
- 75% ensuring continuity of pedestrian paths
- 75% improving woodlands & stabilizing river edge
- 62% new opportunities to be within natural landscape
- 62% introducing new view points to natural landscape (e.g. boardwalk, overlook)
- 62% replacing non-essential lawns with meadows and no-mow grass
- 50% enhancing habitat by specie selection
- 37% transforming the view to Athletic Fields to be more natural
- 0% other

—Total number of responses: 16 via www.groundswellmagazine.com and 34 via on campus engagement

“I’d walk along the water’s edge. Unfortunately, it’s too costly to go with Intensive Plan and 100-yr flood-safe bridge.”—Alumna via www.groundswellmagazine.com

“I do not want many changes that make it look and feel significantly more constructed. I do want more people to have access to this landscape, so I definitely support the accessible pathway and I could adjust to a boardwalk or possibly even an overlook, but I do not like the idea of an outdoor classroom here.”—Faculty via www.groundswellmagazine.com



On-campus engagement responses

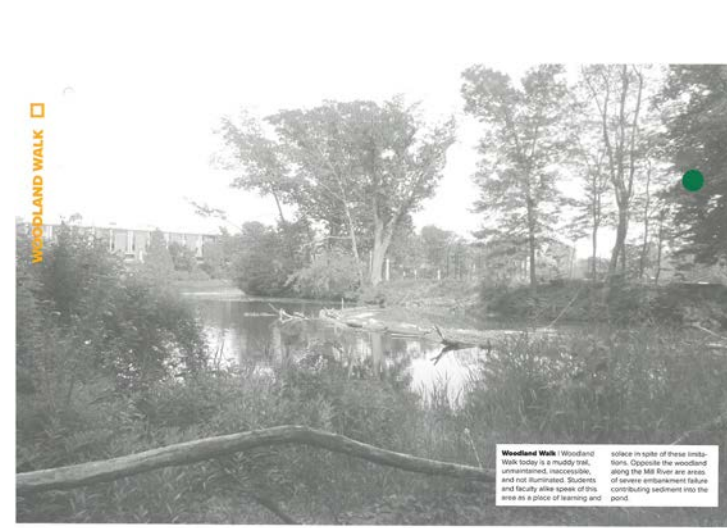
MNLA KEY FINDING: MANY ARE PASSIONATE ABOUT INTRODUCING A BRIDGE OVER MILL RIVER. MANY WOULD LIKE TO SEE THE WOODLAND AREA BECOME MORE ACCESSIBLE, WHILE THERE IS A DESIRE TO PRESERVE THE NATURAL CHARACTER WITHOUT EXCESSIVELY FORMALIZING THIS SPACE.

TARGETED INTERVIEWS & MEETINGS

The river has serious **upkeep costs**. We should look into pilot that would repurpose funds that the school must spend on stabilization anyway.—Botanic Garden/ Facilities Group

If I had to trade-off, I would prefer the bridge to transforming the dam.—CEEDS Student Group

ON-CAMPUS ENGAGEMENT



“More access. Better for ecosystem”



“I like the idea of boardwalk.”



“I like the bridge- easier to get to trails on other side”
 “Like ability to explore”
 “bring back the path to the quad from this path”
 “Yay bridge, but keep the pond!”



CASE STUDY: POND ACCESS

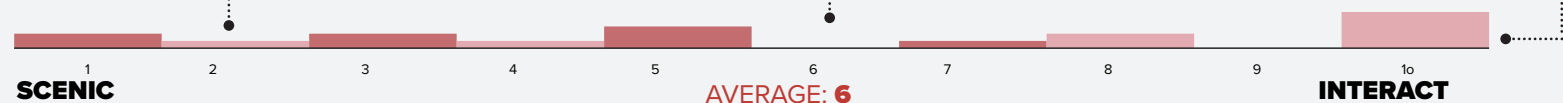
ONLINE ENGAGEMENT

IN THE POND ACCESS AREA, SHOULD SMITH PRIORITIZE MAINTAINING THE SCENIC CHARACTER OF THE CAMPUS, OR PROVIDE OPPORTUNITIES TO INTERACT AND ENGAGE WITH DIVERSE LANDSCAPES?

Potential trade-off: increased labor costs due to expanding areas that require maintenance.

"I would support an accessible pathway instead of the muddy trail, but I do not want it to become a bike trail. I also don't like the idea of adding lighting. **Minimal changes** here please...I prefer the light transformation option.." —Faculty via www.groundswellmagazine.com

"Pond access needs to be safe and accessible, but there should be a **minimum of hardscaping** to keep scenic character as much as possible while balancing other needs and realities." —Faculty via www.groundswellmagazine.com



WHAT POTENTIAL CHANGES IN THE POND ACCESS AREA WOULD YOU SUPPORT?

- 83% improving woodlands & stabilizing river edge
- 76% improving stormwater management
- 65% ensuring continuity of pedestrian paths
- 59% new opportunities to be within natural landscape
- 53% providing universal access to all landscapes
- 53% introducing new view points to natural landscape
- 53% enhancing habitat by specie selection
- 47% replacing non-essential lawns with meadows and no-mow grass
- 23% introducing signature meadows and gardens
- 11% other

"I would spend time on this path. I would like it to be made more accessible so it is not dangerous to use it to walk or run, and so everyone can enjoy it. I would like the proposed lighting to be sparse or very low level. Part of the beauty of this path is its **natural lighting** and the ability of people who enjoy it to appreciate the natural night light e.g. **the moon, the stars**, without harsh man-made light invading." —Student on Pond Access via www.groundswellmagazine.com



On-campus engagement responses

—Total number of responses: 17 via www.groundswellmagazine.com and 35 via on campus engagement

ON-CAMPUS ENGAGEMENT



"I love the natural path"



"Keep it natural."



"Boardwalk over paving."

"Access (ADA) is awesome, but bikes would be less peaceful"
"I like a more accessible path but still want as natural as possible atmosphere"



TARGETED INTERVIEWS & MEETINGS

MNLA KEY FINDING: MANY PARTICIPANTS WOULD LIKE TO SEE MINIMAL CHANGES AND PRESERVE THE NATURAL FEEL OF THE AREA WHILE PROVIDING UNIVERSAL ACCESS.

Woodland connection is a good idea because the 1000 students live in the Quad area need a **safe way to walk to and from central campus daily.**

—Student Affairs Group
Planting around the pond would be good for both aesthetics and the environment.
—SGA Representative

PUT TOGETHER YOUR LANDSCAPE



PUT TOGETHER YOUR LANDSCAPE

"We like the idea of making the path accessible, but also love the natural aspect of the path."
—via Put Your Landscape Together activity

—via Put Your Landscape Together activity

"We are very pro-bridge with minimal boardwalk."
—via Put Your Landscape Together activity

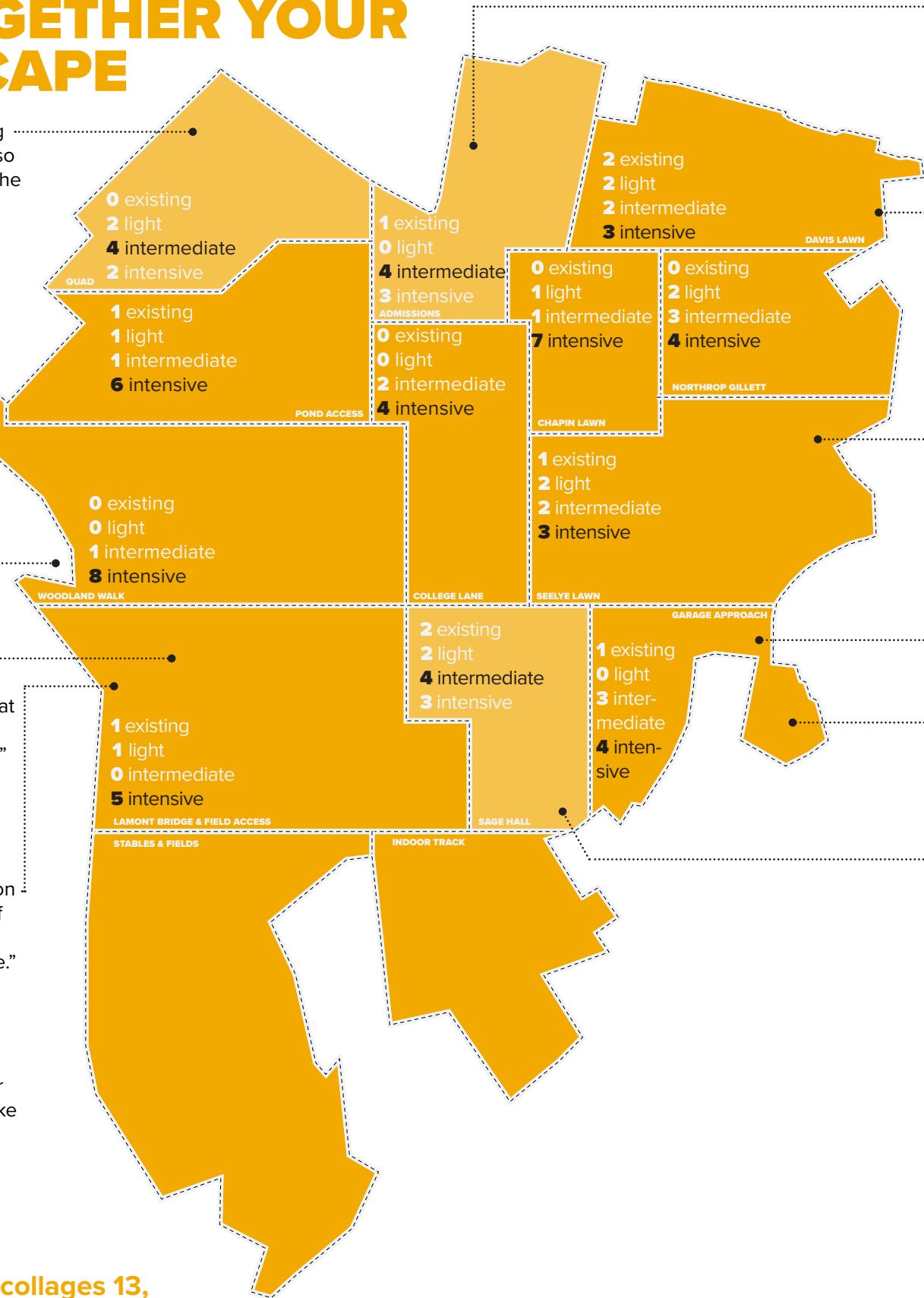
"Formal outdoor learning spaces can be done in other places on campus that are more formal (this is an intentional informal space)."
—via Put Your Landscape Together activity

"Intensive with emphasis on adjusting the steepness of the path to Lamont Bridge to make it more accessible."
—via Put Your Landscape Together activity

"People will bike wherever they want. Necessity of bike paths?"
—via Put Your Landscape Together activity

—Total number of collages 13, total number of choices 103. Most collages were completed as groups of 2 to 5 people.

- MAJORITY CHOSE AN INTERMEDIATE OPTION
- MAJORITY CHOSE AN INTENSIVE OPTION



"Intensive but we want more info about parking for Admissions events, accessibility for people with disabilities and maintenance."
—via Put Your Landscape Together activity

"Parking necessary on upper Elm."
—via Put Your Landscape Together activity

"Straight way is important for bikers, curve will cause people to go through vegetation."
—via Put Your Landscape Together activity

"Dickinson parking lot might be important to retain until alternative spaces can be offered. Highly support revision to Green Street to support bikes and pedestrians"
—via Put Your Landscape Together activity

"Intermediate but if the parking lot relocation can be done well."
—via Put Your Landscape Together activity

"Beautiful overlook, make this a pedestrian space"
—via Put Your Landscape Together activity

● This will make campus spaces **welcoming** and provide **opportunities to learn and teach.**

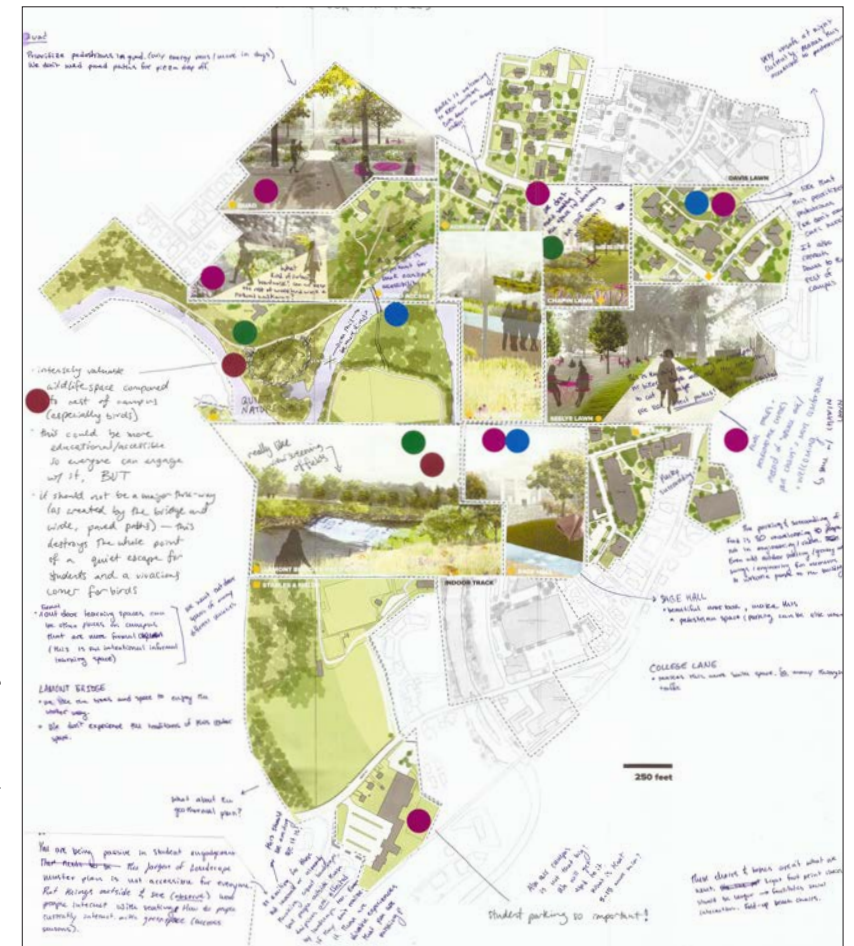
● This will make Smith **accessible** and **navigable.**

● This will make Smith landscape **ecologically healthy** and help **adapt to climate change.**

● This will improve natural and other **views** on campus.

MNLA KEY FINDING: THE MAJORITY OF PARTICIPANTS CHOSE EITHER INTERMEDIATE OR INTENSIVE TRANSFORMATIONS. THE PREFERENCE TOWARD INTENSIVE TRANSFORMATION IS ESPECIALLY CLEAR FOR CHAPIN LAWN, AND THE AREAS ALONG THE RIVER: POND ACCESS, LAMONT BRIDGE AND WOODLAND WALK. PARTICIPANTS ARE CONCERNED WITH PRESERVING THE NATURAL CHARACTER OF THOSE AREAS WHILE CREATING ACCESSIBILITY.

↑ One of the puzzles completed as part of Put Together Your Landscape activity.




APPENDIX

www.groundswellmagazine.com

PUT TOGETHER YOUR LANDSCAPE

Smith College Landscape Master Plan—20 Year Vision



SMITH'S LANDSCAPE PUZZLE

SHARE YOUR PERSPECTIVE
TABLE-TO-GO ACTIVITY
February 12, 12pm-3pm | West
February 13, 10am-3pm | The
February 14, 10am-3pm | Pi
Campus Center

Walk in any time. Learn about the ideas for the campus outdoor spaces and share your perspective on how these transformations would influence your experience of the campus.

SHARE YOUR PERSPECTIVE ONLINE
February & March, 2020
Learn more and respond online at groundswellmagazine.com starting February 10.


PUT TOGETHER YOUR OWN LANDSCAPE PUZZLE
PUBLIC WORKSHOPS
February 12, 12, 14 2020 | Wed, Thu & Fri
12pm-3pm
Room 102 | Campus Center

As a result of the community feedback collected during the December phase of the Landscape Master Plan, we have identified ideas for the future of the campus landscape in particular locations, such as East Lawn, College Lane, Chapel Lane, Apple Hall, and on the Campus overall. These ideas are now significantly refined and we are looking for your input on how these ideas could best be implemented on campus by putting together our own puzzle and using different designs or public space.

www.groundswellmagazine.com

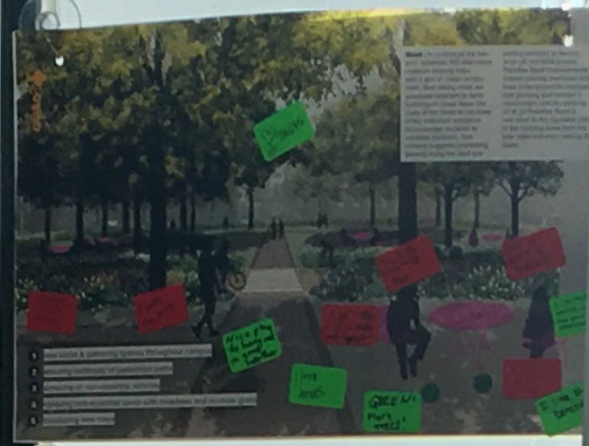
PUT TOGETHER YOUR LANDSCAPE

Smith College Landscape Master Plan—20 Year Vision



LANDSCAPE PUZZLE

PUT TOGETHER YOUR OWN LANDSCAPE PUZZLE



HOW CAN SMITH'S LANDSCAPE BE INCLUSIVE? LOOK US UP @ GROUNDSWELL MAGAZINE.COM

→ Vision participants sharing their perspective on ideas proposed for the campus landscape.

TARGETED INTERVIEWS & MEETINGS

ON-CAMPUS ENGAGEMENT

Student Services | 2/12/2020

- ▶ Woodland connection is a good idea because 1000 students live in the Quad area
- ▶ It is a good idea to reduce traffic on College Lane to essential vehicles only; good to consider Green Street as one way;
- ▶ Conference Center is considered a revenue generator for the College so eliminating parking near the building could pose a problem
- ▶ Need to provide a parking hub on the north side of campus to put less pressure on the Elm Street intersection
- ▶ Friedman buildings were supposed to have a pavilion, barbecue area and gathering spaces but these were value engineered out of the project (80 students live in these buildings and are “required” to cook their own meals)
- ▶ Staff working late at night as well as mobility-challenged students may not appreciate the relocation of parking further from their current locations.

CEEDS Students | 2/12/2020

- ▶ Concern regarding visitors who may have trouble navigating the campus if parking is remotely located
- ▶ Not as many people bike these days so perhaps reconsider designated bike lane on College Lane
- ▶ Movable seating and electric outlets are a good idea
- ▶ Garden (stormwater filtration) areas shown in the Seelye and Chapin renderings are a good idea as is more seating and study places
- ▶ Intensive option for Admissions is great
- ▶ Concern with student move-ins and van access if we eliminate most of asphalt; faculty member Paul...suggested move-ins could be scheduled to avoid congestion
- ▶ “If I had to trade-off, I would prefer the bridge to transforming the dam”
- ▶ More swings!
- ▶ Mixed opinions regarding maintaining a straight path through Seelye (current Neilson Drive) vs. curvilinear scheme
- ▶ Move-in dates makes drop off lanes necessary

Campus School Director | 2/13/2020

- ▶ Gym classes held on Davis Lawn and are essential to the Phys Ed dept, especially soccer however, exact size is not critical
- ▶ Lot opposite Morgan Hall is used by campus school faculty to park; definitely concerned about the loss of parking; 15 cars can park around the circle; currently parking is shared with

the College’s Education Department

- ▶ Need available parking for Grandparents’ Day as well as visitors on teacher training days and class observations by faculty and trainees
- ▶ Making southern half of Prospect St a shared street would not allow for enough queuing for pick-up
- ▶ 25% of students have parents that work or attend Smith; 75% of students are from the surrounding community. Almost all students arrive by car.
- ▶ Outside visitors come to the school daily for observations
- ▶ Parking spaces along Prospect are used for overnight student parking (they must move their cars during the day)
- ▶ Campus School would like help renovating the grounds of the school (fencing, lawn, basketball court, etc). It is very low on Smith’s budget priorities.

Biologist Marney Pratt | 2/13/2020

- ▶ Need to allow for van pick-up at Sabin for frequent field trips
- ▶ Removing the dam would probably be fine for the species of special concern, as they prefer sediment, but the actual dam removal would be very disruptive
- ▶ Other pond species would no longer be able to tolerate the new habitat if the dam is removed

Student Government Association | 2/13/2020

- ▶ Ada Comstock students: need more housing; do not relocate parking so they can make class on time; they feel like second class citizens
- ▶ Don’t prioritize aesthetics over people’s needs. (Ada Comstock & off-campus students)
- ▶ Off-campus students with disabilities are not having their needs met
- ▶ Like planting (riparian) around the pond
- ▶ Want drop-off areas at the houses

Wayne Feiden – Town Planner-Northampton | 2/14/2020

- ▶ Understands that College Lane is Smith College property and doesn’t think closing College Lane would negatively impact the Elm and Route 66 intersection. The city would request a traffic count.
- ▶ When College Lane is one way for the bulb show, it does not cause gridlock on Elm.
- ▶ If College Lane isn’t removed, would it be possible to make it more circuitous to discourage commuters from using the route (but without making snow removal more difficult)
- ▶ Okay with removing metered parking between Sage Hall and Bedford Street; ultimately

Northampton may put in metered parking on Bedford

- ▶Northampton prepared to work with Smith on major improvements to Elm and West (pedestrian safety). If Elm is re-done, the city would prefer protected bike lanes.
- ▶The City's current strategy is to spend money on good design and then go after state funds for implementation (rather than asking Smith to provide funds for implementation)
- ▶The City governs Elm Street unless they ask the state for money for improvements
- ▶Likes that the north end of the campus is permeable, as that is within the city's watershed and permeable paving could reduce pressure on overtaxed storm sewers.
- ▶Concerned that armoring the river bank south of dam could impact the levee's integrity
- ▶Wants Smith to improve the gravel path on the athletic fields from Lamont Bridge north along the river
- ▶Large lot shown by MNLA at base of sledding hill is a non-starter because it is located in an easement
- ▶Okay with idea proposed by Dano to create a terraced large lot in the current location of the "Henshaw" buildings
- ▶Very pleased with the various stormwater management ideas.
- ▶Supports the idea of replacing the dam with a rock cascade but suggests this will be a very heavy lift with governing authorities. They will need studies to understand the ramifications downstream (especially the island that has formed directly south of campus)

Botanic Garden/Grounds | 2/14/2020

- ▶Only 5 people currently on BG staff. Adding just one person with expertise in sustainable practices would increase ability to transform practices dramatically
- ▶Tim stressed that it is his commitment to make sure the community and school know that more investment will be needed to achieve the sustainability goals.
- ▶MNLA's 3 big goals: 1) Move the campus forward in terms of sustainability, 2) match the landscape to the education, and 3) prioritize pedestrians over vehicles to improve safety
- ▶Summer intern will be hired to research what other sustainable practices other campuses have attempted to learn what has failed/succeeded. The master plan should include a precedent for every theme. Gaby: we're late to this party, so we won't be the guinea pigs
- ▶Potential pilot projects: stormwater recharge/quality garden, moveable furniture on just a couple of lawns, library blanket check-out
- ▶Holyoke uses Adirondack chairs and thinks Smith should try
- ▶Wellesley doing major stormwater initiatives
- ▶Harvard uses organic soil management
- ▶Smith needs to make the process of bioengineering visible

- ▶These transformations are not just part of a brand but part of the students' experience
- ▶Berryhill: Maintenance facility at Capen Garden has serious deferred maintenance. Need better space for internships and need power for electric fleet
- ▶Tim and Berryhill open to removing the ramp behind Wright Hall and relocating the bulb hill display
- ▶Generally very favorable responses from all participants
- ▶Gaby: What does the college gain from this master plan? Increased enrollment and grant money.
- ▶Tim: How can we afford not to? Must align the campus landscape with college priorities.
- ▶Gaby: The river has serious upkeep costs. Would like to look into pilot that would repurpose funds that the school must spend on stabilization anyway
- ▶This entire group is on board with getting rid of the pond!
- ▶Possible intern projects: photograph comparative projects at nearby schools

Mike Makoski Assoc. Dir. Of Student Engagement | 2/14/2020

- ▶Provide spaces that build community and create enduring loyalty to the college
- ▶Davis Lawn needs more versatility (power, anchor points for tents, ability to erect a stage)
- ▶Locate trees on Chapin Lawn so preserve views to the Campus Center and allow enough room for stages/tents
- ▶College of William and Mary has successful small "reflection" parks
- ▶Would like some sort of protected outdoor spaces, like gazebos

Diversity, Equity and Inclusion + Title IX Administrator | 2/21/2020

- ▶Lighting and personal safety are very important
- ▶Alumnae House has a "no trespassing" sign with makes it feel exclusionary
- ▶Seating on lawns will help make them feel welcoming
- ▶Office of Disability Services offers rides for disabled students
- ▶Off campus and Ada Comstock may feel like second class citizens because so many activities, including graduation, are house-based
- ▶Suggestion that acknowledgment of First People's should not be limited to one location; need to have tribal elders give Smith "permission" for Smith to do whatever to recognize this history
- ▶Lots of discussion and request for indoor event spaces that serve food
- ▶Like the open space in front of Mwangi
- ▶Very pleased with our attention and focus on accessibility
- ▶Felt we had really listened and captured the issues

SHARE YOUR PERSPECTIVE

ON-CAMPUS ENGAGEMENT

WOULD NOT USE
WOULD USE
WOULD ADD

	LIGHT	INTERMEDIATE	INTENSIVE
DAVIS LAWN	<p>"Where is this furniture being stored?"</p> <p>"Peaceful outside work space"</p>	<p>"A little busy with path."</p> <p>"Would prefer this remained an open space (not running place)"</p> <p>"The path is too busy, but I love flowers and trees."</p> <p>"I like the idea of having an outdoor track area"</p> <p>"Really like the idea of more outdoor seating/space and no mow grass"</p> <p>"I think there are other ways to use this space than a tiny running circle"</p> <p>"a better parking system...enough for guests and students"</p>	<p>"Usability of the space for events? Campus school?"</p> <p>"Good Idea! Welcoming"</p> <p>"I love this running path!"</p> <p>"I love the track idea. I want it to not be turf"</p> <p>"I like enlarging Cape Garden entrance"</p> <p>"I would like to see a mural / some art on Mwangi"</p> <p>"I agree" (<i>in reference to 'I would like to see a mural/ some art on Mwangi'</i>)</p>
CHAPIN LAWN		<p>"Metal table?"</p> <p>"Yes!! Outdoor seating and shade... genius"</p> <p>"Beautiful! I would sacrifice my shortcut for this"</p> <p>"So nice to see outdoor seating"</p> <p>"Love this too and would live to see openings in the flowers to walk through"</p> <p>"Love this a lot!"</p> <p>"Path across lawn?"</p> <p>"metal tables will make them really hot so something not metal"</p>	<p>"I want to walk across. Don't like barrier."</p> <p>"I want this"</p> <p>"I love the increased shade idea! I sunburn easily."</p> <p>"I think a tree near the Haven sitting area would be nice"</p> <p>"Add walk path through for winter"</p> <p>"yes but openings to walk through"</p> <p>"stone paths through here would make sense for current desire path"</p>
COLLEGE LANE	<p>"This would stop sledding."</p> <p>"It's convenient to be able to drive down college lane when necessary"</p> <p>"Commuters need vehicle access!"</p> <p>"So pretty."</p>	<p>"This is great but no bike path necessary. I ride here all the time"</p> <p>"love the bike lane!"</p> <p>"One way will work! Not completely removing"</p> <p>"Keep it two way"</p> <p>"I like plants and the one way road"</p> <p>"Commuters need car access!"</p> <p>"I love the new vegetation barrier. Also still car access is great"</p> <p>"Bike lane"</p> <p>"I like inclusion of cars while also reducing by it being one way"</p> <p>"dedicated lanes for bikes increase safety while still allowing car access to sage and to the greenhouse. "</p>	<p>"We should try one way before this extreme"</p> <p>"I like one way of car"</p> <p>"Love this. But maybe there are golf carts etc. by calling to bring up from parking. Old/Handicap"</p> <p>"Bike safety is so so important. I like that this design emphasizes this"</p> <p>"Very good. **** cars."</p> <p>"Yes bike lanes!"</p>

	LIGHT	INTERMEDIATE	INTENSIVE
QUAD	<p>"Where's commencement?"</p> <p>"Trees"</p> <p>"This space left open / less landscaping = more Frisbee"</p> <p>"Perfect. Not too much, just a few chairs and table"</p> <p>"Adding some flowers but keep it open for Quad Rush, celebrations, etc."</p> <p>"Benches and a few meadows (hybrid between this and #1)"</p> <p>"This preserves the light in Quad"</p> <p>"I like that this adds tables but still preserves some openness"</p>	<p>"No outlets! Encourage relaxation outside?"</p> <p>"I like this best!"</p> <p>"<3 Trees"</p> <p>"Nice tables!"</p> <p>"I want to keep existing trees while adding in way more"</p> <p>"I love the intermediate! It's beautiful and more practical"</p> <p>"Beautiful!"</p> <p>"I love this one. Better than the one above. More sunlight"</p> <p>"Seating! Love more vegetation"</p> <p>"I think outlets would be awesome for work outside"</p> <p>"This is my favorite"</p> <p>"Yes, makes Quad more compelling to play and study at"</p> <p>"flowers lining the road looks great"</p> <p>"Don't want furniture want some lawns to sit on instead. No parking = Great"</p> <p>"Love seating areas on the Quad"</p> <p>"Like the flowers, but also open to cars"</p> <p>"Add more trees to Wilson's front lawn?"</p> <p>"Maybe less tables- people love sitting"</p> <p>"I don't think we need outlets"</p> <p>"Compacted soil"</p> <p>"Maintenance increase at least 3x"</p> <p>"more trees around the tables- I like working in shade"</p>	<p>"Too much! Not the Quad"</p> <p>"Plants too busy"</p> <p>"NO. Too much, cant hang out"</p> <p>"This is too much, we like grass"</p> <p>"Need car access for students"</p> <p>"Too many trees, blocks view"</p> <p>"Love it!"</p> <p>"Trees!!! Inviting outdoor space"</p> <p>"Yes! Lots and lots of trees!"</p> <p>"I would love this"</p> <p>"Always more trees and grass (Native plants <3) "</p> <p>"Love how the space is being used"</p> <p>"Tables- great idea!"</p> <p>"Love this!"</p> <p>"Don't replace hardy grown trees, Just new ones around them! Keep carbon and allow them to live"</p> <p>"<3 trees"</p> <p>"Nice place to hang out in good weather"</p> <p>"I love trees!"</p> <p>"Green! More trees!"</p> <p>"I like the trees and benches, but we use that space for commencement"</p> <p>"I like the benches"</p> <p>"Not practical for move in day!"</p>
ADMISSIONS	<p>"love the bike lane!"</p>	<p>"more parking"</p> <p>"love the meadows"</p> <p>"yes because parking + nature"</p>	<p>"Admissions needs parking"</p> <p>"Would help me not almost hit people while biking a lot less"</p> <p>"Put the bike lane here to preserve parking" (<i>In reference to planted area</i>)</p>

	LIGHT	INTERMEDIATE	INTENSIVE
NORTHROP-GILLETT	<p>“Trees good for shade.”</p> <p>“Love!”</p> <p>“good use of previously unused space, yet easiest to upkeep”</p>	<p>“Great and preserves parking”</p> <p>“Love this idea! Extending the mini garden would be beautiful”</p> <p>“I love the use of the now-empty lawns”</p> <p>“Keep community garden for use of students”</p>	<p>“more meadows, vegetation”</p> <p>“Yay!”</p> <p>“There’s never enough seating. This would be great and inviting”</p>

SEELYE LAWN	<p>“Bigger Tables for groups! i.e. the tables Lamont Nagi)”</p> <p>“New trees”</p> <p>“I want to keep the path to Seelye”</p> <p>“Adirondack chairs opposed to tables”</p> <p>“Yes”</p> <p>“Remove chains”</p> <p>“Maybe more formal garden like Chapin”</p> <p>“evergreen formal garden”</p> <p>“Leave barrier around trees for snow removal?”</p>	<p>“How does this affect steam tunnels?”</p> <p>“Where would we walk without harming grass?”</p> <p>“Walking through seems muddy... maybe path?”</p> <p>“Need path for ways access to classes”</p> <p>“Need path under trees to class”</p> <p>“Seelye’s now a waste of space. Love this!”</p> <p>“I like the vegetation along the path!”</p> <p>“Bigger picnic tables for groups of people”</p> <p>“Agreed” in reference to ‘Bigger picnic tables for groups of people”</p>	<p>“prefer path under trees.”</p> <p>“Don’t like being boxed in”</p> <p>“I like it! It looks welcoming and relaxing”</p> <p>“like the lawn outlets”</p> <p>“outlets!”</p> <p>“like outlets and nature”</p> <p>“I love the art installation idea and seating”</p> <p>“Yes! Make this space usable and enjoyable! I like sitting in the grass sometimes, but a chair and table is nice”</p> <p>“I love the art installation idea and seating”</p> <p>“I want to use this space! Looks so inviting!”</p>
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SAGE HALL	<p>“This is nice! Love it!”</p> <p>“Best one!”</p> <p>“love more walkways”</p> <p>“love all these new seating options”</p> <p>“We need parking for move in/ out and overnight guests. These are also handicap accessible spots closest to Green Street House”</p> <p>“Need parking”</p> <p>“How to replace parking spots across campus”</p> <p>“put a ramp?”</p> <p>“Not a main entrance, heating doesn’t work underneath, cement breaks, no maintenance”</p> <p>“Add ramp and add better vegetation and add seating”</p> <p>“Current accessible entrance is cumbersome”</p>	<p>“I don’t like how this area disrupts the space”</p> <p>“Would prefer more vegetation”</p> <p>“I like the plaza and the space near Tyler”</p> <p>“less traffic but allows for full access- does not change Tyler lawn”</p> <p>“like bench facing river”</p> <p>“The trees make a nice space for vocal groups to practice- mini concert area?”</p>	<p>“very pretty!”</p>
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	LIGHT	INTERMEDIATE	INTENSIVE
GARAGE	<p>“I love this table”</p> <p>“Add small pond and flowers”</p> <p>“Grass space can be used for events at Ford”- <i>existing</i></p> <p>“Will there be another crosswalk here?”- <i>existing</i></p>	<p>“I love this! Want to see some of the parking lot”</p> <p>“Flowers!”</p> <p>“Save the bees!”</p> <p>“This is so pretty and would absorb rainwater much better!”</p> <p>“Stop encouraging cars. No parking = great!”</p> <p>“Green street is less pretty than the Quad. I’d love this”</p> <p>“Have pollen concerns”</p> <p>“I agree”- <i>Referring to ‘Have pollen concerns’</i></p> <p>“Add picnic table style seating here for group work and meals”</p> <p>“Could we add a gazebo so we can be outside in the rain”</p> <p>“Parking is hard to find on campus. What about green parking spaces that allow water”</p>	<p>“This makes Green Street Prettier”</p> <p>“Trees!”</p> <p>“Yes! Nature!”</p> <p>“Nicer views from Green Street Houses”</p> <p>“Add flowers”</p> <p>“Hubbard would be so cute!”</p> <p>“This will be so much prettier”</p>

LAMONT BRIDGE	<p>“Why not make it more ADA accessible?”</p>	<p>“If the river can’t be fully freed, this is a good idea/ alternative too”</p> <p>“Access from campus is super hard! Free the river as much as possible”</p> <p>“I like the meadows”</p> <p>“Want bridge to Quad”</p>	<p>“I like the pond as a campus identity”</p> <p>“Love this better for campus and environment”</p> <p>“Trees!”</p> <p>“Yes!! So much prettier”</p> <p>“Extend greenway!”</p> <p>“Lovely ecologically friendly branding for Smith and would encourage student interaction with the environment”</p> <p>“Yes!!”</p> <p>“Could there be a fish ladder?”</p> <p>“I love the river”</p> <p>“Beautiful!”</p> <p>“Yes! Free the river”</p> <p>“Love this new design”</p> <p>“Restore natural river”</p> <p>“Connect to greenway!”</p> <p>“Yay!”</p> <p>“Good idea”</p> <p>“We need this! Yes please!”</p> <p>“Sediment health = good ecosystem health”</p> <p>“Flowers! Trees! Nature!”</p> <p>“the more natural the river, the happier I’ll be”</p> <p>“this waterfall looks much nicer!”</p> <p>“Get rid of dam- paradise pond draining \$\$”</p> <p>“This looks much better!”</p>
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WOODLAND WALK

LIGHT

“More access. Better for ecosystem.”
“Safe and good access”
“Put River back”

INTERMEDIATE

“I love nature!”
“I like the idea of a boardwalk”
“Interested in removing dam”

INTENSIVE

“I like the bridge- easier to get to trails on other side”
“Bridge! I want access to the trails on the other side”
“Love the bridge”
“Like bridge!”
“Like ability to explore”
“No pond!! Love this”
“We need a pedestrian bridge to be able to circle the pond”
“Yes”
“Love this bridge”
“Yes we need a bridge!”
“Yes bridge”
“Love the bridge”
“Ecologically sound!”
“Yay bridge, but keep the pond!”
“So good”
“yes, yes, yes- eco and access”
“bridge!”
“bring back the path to the quad from this path”
“it’s important to students and community members- *In reference to path to quad*”
“Yes! Honor the land!”
“I love this idea and just want to see the Mill River restored”
“So helpful”
“Introduces the part of campus”
“The boardwalk is cool!”
“Yay! Bridge!”
“Boardwalk is great for all creatures”

LIGHT

“Natural path- it’s more walking, less biking”
“Will path from Comstock/Cushing get fixed?”
“A paved path = much easier to walk to class”
“I think a path is accessible”
“Keep it natural”
“Keep the gravel more remote path”
“Fix the path”
“Don’t take out bushes”

INTERMEDIATE

“Boardwalk over paving”
“Path needs repair but not total pavement”
“Access (ADA) is awesome, but bikes would be less peaceful”
“I like this best!”
“I like this path width. Bike lane version too wide.”
“I like a more accessible path but still want as natural as possible atmosphere”
“Wooden boardwalk instead of pavement”
“What would the paths be made of? I’d love to see the natural aspect of them preserved”
“Is this paved 6” pavers?”

INTENSIVE

“Bikes go too fast for peds”
“Don’t pave this!”
“Please do not pave completely”
“Love getting to the pond from the quad!”
“Love the path to the quad!!”
“I like the porous pavement. Is it eco-friendly?”
“Love how accessible this is!”
“Bike path!”
“Easier to bike and explore nature!”
“Love this”- *In reference to overlook/landing*
“I would relax and do homework in this spot”- *In reference to overlook/landing*
“This would be amazing”
“I second porous pavement”
“Porous pavement to prevent flooding/runoff?”
““Smith’s big Illumination Light goes here”- *In reference to plan drawing*”

POND ACCESS

PUT TOGETHER YOUR LANDSCAPE

ON-CAMPUS ENGAGEMENT

Existing Landscape Comments

Pond Access | "We really like the natural aspect of the path and feel like it's not man made."

Sage Hall | "Parking is already so limited."

Light Transformation Comments

Approach from Garage | "Dickenson parking may be important to retain until alternative spaces are offered? Highly support revision to Green St to support bikes and peds."

Lamont Bridge and Field Access | "Fix the stairs to Lamont Bridge please."

Northrop Gillett | "Students are parking need drive way."

Northrop Gillett | "Vegetable garden to be converted to/and honoring a Native People's Garden."

Pond Access | "No bike path necessary. Just better drainage."

Sage Hall | "Seasonal potted planting on patio in front of Sage?"

Seelye Lawn | "Straight way is important for bikers -- curve would cause people to walk through vegetation."

Seelye Lawn | "Path in Seelye."

Seelye Lawn | "Re: the chairs/tables on proposed lawns: would be nice if they were larger to foster social connections."

Seelye Lawn | "This is the only straight way on campus for bikers. People will use the tree allee to cut to Seelye. We like direct paths! This is too Olmsted."

Seelye Lawn | "Picnic tables and Adirondack chairs instead of upscale café and park chairs = more comfortable and welcoming."

Quad | "Love additional trees. Needs parking but more greenery."

Quad | "More parking near quad. If tree are there, how would we seat for graduation?"

Quad | "Trees close enough for hammock."

Intermediate Transformation Comments

Admissions | "Incorporate the parking change from the intensive plan. Leave slope behind admissions as lawn. Meadow invites ticks and many people use this space for relaxation."

Admissions | "Taking out cars does not = more safe roads. Worried about amount of bike bodies."

Approach from Garage | "The parking and surrounding of Ford is SO unwelcoming to people not in engineering/chem. Even add outdoor seating/ grassy areas/ swings/ engineering fun elements to welcome people to the building."

Approach from Garage | "Like intermediate, but if the parking lot relation can be done well, then intensive! More trees!"

Chapin Lawn | "Chair for brilliance, grab n go space."

Northrop Gillett | "More greenery, nature. Feels welcoming and nice."

Northrop Gillett | "Parking lot necessary on upper Elm. Outdoor seating for dining."

Northrop Gillett | "Scary! Cars can turn onto Elm Street from path going to cross walk."

Pond Access | "Keeps natural feel but modifies."

Quad | "Add permanent seating and solar outlets"

Quad | "Keep living space atmosphere."

Quad | "Really like the extra plantings and seating while still allowing cars for easy move-in, etc."

Quad | "Prioritize pedestrians in quad (only emergency vans / move in days). We don't need paves paths for pizza drop off."

Quad | "Add more trees and keep car access on perimeter of lawn."

Seelye Lawn | "With the opening of the library, this will become a destination."

Seelye Lawn | "I love the idea of art on Seelye Lawn."

Intensive Transformation Comments

Admissions | "Makes it welcoming to new Smithies. Cuts down on through traffic!"

Admissions | "We want more info about parking for admissions, events, accessibility for people with disabilities and maintenance."

College Lane | "Safer, more accessible."

College Lane | "Make this a more Smith space. SO many through traffic."

College Lane | "Go with intensive, but with integration of the uses of that road and whether it's necessary at all. How many people within and outside of the Smith community use this road?"

Chapin Lawn | "What's happening here? At Struggle Hill?"

Chapin Lawn | "We don't need seating if the space is drained. We love sitting on grass!"

Chapin Lawn | "Like intensive, minus electrical outlets."

Davis Lawn | "Move the path closer to the perimeter of the lawn, to leave a larger mowed center for kids from the Campus School."

Davis Lawn | "Capen Garden: increase access/ visibility/ awareness of these places."

Davis Lawn | "We like the sunroom! But same accessibility concerns."

Lamont Bridge and Field Access | "Goodbye dam!"

Lamont Bridge and Field Access | "This change will improve the view without effecting the generator that could be added in the future."

Lamont Bridge and Field Access | "We like the trees and space to enjoy the water way. We don't experience the traditions of this water space."

Lamont Bridge and Field Access | "Really like view screening of fields."

Lamont Bridge and Field Access | "Intensive, with an emphasis on adjusting the steepness of the path to Lamont Bridge to make it more accessible."

Northrop Gillett | "Like that this prioritizes pedestrians (we don't want cars here!). It also connects Davis to the rest of campus."

Pond Access | "It was difficult deciding between the intermediate and intensive transformation, but this would create more pathways across campus, the space to sit, and illumination (lights)!"

Pond Access | "Like this. This grade is important for bank erosion and accessibility."

Pond Access | "What kind of surface? Can we keep the rest of woodland walk a natural walkway?"

Pond Access | "Intensive, but we like the idea of leaving this unpaved and more natural, but worry about access. Restore the path back up to the quad. We like wildflowers!"

Quad | "Love using the Quad for events and performances."

Sage Hall | "Beautiful overlook. Make this a pedestrian space (parking can be elsewhere)."

Sage Hall | "Intensive, but with the patio from the light intervention (minus the weird patch of lawn but still learning spacing for outdoor art."

Seelye Lawn | "Path for more direct access to rest of campus."

Seelye Lawn | "Give us more meadow!"

Woodland Walk | "We are very pro bridge, with minimal boardwalk."

Woodland Walk | "This 1)creates the bridge across campus that many of us want and 2) brings the river back."

Woodland Walk | "Intensely valuable wildlife space compared to the rest of campus (especially birds)."

Woodland Walk | "This could be more educational/accessible, so everyone can engage with it, BUT it should no be a major through-way (as created by the bridge and wide, paved paths. This destroys the whole point of a quiet escape for students and a vivacious corner for birds."

Woodland Walk | "Can the bridge be more direct?"

Woodland Walk | "We want a boardwalk! This looks beautiful. And a bridge to the quad! Yay birds and river!"

Woodland Walk | "How much of this path does Smith own? How long would the bike lanes / accessible path go on?"

Woodland Walk | "Formal outdoor learning spaces can be other places on campus that are more formal (this is an intentional informal learning space). We want outdoor spaces of many different varieties."

General Comments

"We've been discussing bike path connection pretty heavily and hope it's been talked about."

"People will bike where they want; necessity of designated bike paths?"

"No sidewalk by Ainsworth. Add more plants/ greenery."

"During Illuminations, there are big lights that say Smith with graduating class year. It's very pretty and can be seen in the background of a photo on the Illumination page."

"Anywhere outlets are proposed, please consider a solar installation."

"Can there please be some consideration for the goat paths for future use? Consider stepping stones to help guide/prevent meadow/lawn damage."

"Parking lots: make sure to get opinions from staff and faculty."

"Student parking is so important! Also, our campus is not that big! We will get used to it."

"These chairs and tables aren't what we want. Light foot print chairs should be larger -- facilitates social interaction. Fold up beach chairs."

"You are being passive in student engagement. The jargon of landscape master plan is not accessible for everyone. Put things outside and see (observe) how people interact with seating. How do people currently interact with green space (across seasons)."

"Not exciting for those not involved or already thinking about landscape, but people outside those disciplines are affected by landscape too. Even if they don't realize it. Those are valuable experiences that you are missing."

"Runners want information about ITT! What's the plan?"

"Down with condos! We don't have control over this, but it's sad."

"We want more specifics about the circulation and parking plans and the map on the website isn't very clear."

"Plans for winter snow removal / snow plow access? Plantings that provide seasonal interest?"

"Accessibility concerns with fewer vehicles on campus and parking relocation."

"Diversify the plant life on campus for aesthetics and ecological benefit."

"Will this enhance our experience at Smith as an academic setting? We think YES."

"Revitalize the sledding area and use it for more outdoor activities. Useful for sports practice."

VISION

ONLINE ENGAGEMENT

Better/more defined pedestrian walkways would greatly improve the appearance of the outdoor campus area. Many current walkways double as roads for cars to travel, which not only creates a safety hazard for pedestrians, but it also robs Smith campus of the potential for attractive, pedestrian-devoted pathways. **I student**

Definitely preserve the existing landscapes. **I alumna**

Keep it wild, make it wilder. Forest bathing. Mediation labyrinth. **I alumna**

The green landscape should be preserved, but change and improvement is always welcome. **I student**

While I am in support of creating a more productive and accessible landscape and agree that lawns do more damage than good, it would be nice to preserve at least some open space for tossing frisbees and playing fetch with dogs that wander through campus. I would love to see small lawn spaces replaced with plants to help pollinators and/or accessible seating, but having at least one large lawn space maintained for running around is important too. **I alumna**

The proposed stables parking lot would create a really long walk for faculty and staff to many locations on campus if it became the only place to reliably get a parking spot at most times of day (as the garage currently is). As a faculty member who lives 1.2 miles from campus, I try to walk rather than drive as much as I can, and I LOVE walking to work. But as a working parent, there are also many days when the time it saves me to drive and be able to park relatively close to where I need to go is invaluable in being able to take care of both my professional and childcare responsibilities. Please consider how dramatically reducing parking access near the center of campus will negatively (and unequally) affect faculty and staff and their ability to maintain work/life balance and care responsibilities. **I faculty**

Responsible preservation should be the goal **I alumna**

They should maintain and enhance the classic and memorable aspects of Smith landscapes without cluttering the whole campus with things that people won't use. **I student**

I think lawn space is already used as a walk way/lounging area so that idea should be encouraged by creating places to gather. Especially Chapin lawn. Quad should remain open to encourage interaction among students. More accessible walking paths (boardwalk) in the woods along mill river would be really wonderful as well. **I student**

I see the loss of the pond, such an iconic feature, and my heart is sad. But, I also understand that it is artificial, that the pond is silted up with toxic sludge, and that a wetland is much more conducive to biodiversity and is what that river once was, not a picturesque pond. This process is extremely thoughtful and the motivations are all sound: biodiversity, climate change, less maintenance of "artificial" environments (lawns are pretty but dead zones), more opportunities for interactive/learning spaces, accessibility. Lawns are an interesting relic of English landscape design, and there is something to be said for a vista, so strategic lawns should be retained as open spaces and vistas. I appreciate the thought behind this very necessary project. **I alumna**

Question 4 isn't mutually exclusive. Can have a scenic, engaging landscape. **I alumna**

I am very pleased that Smith is gearing up to do this project. **I alumna**

The questions in this survey were asked in a not entirely neutral manner, which may skew results. **I student**

Could there be a way of preserving the views, while also creating more eco-friendly habitats? **I faculty**

More trees! Less parking but some parking on campus. Outdoor spaces that are still engaging in winter. **I alumna**

Our campus is a little less "lovable" in winter - finding ways to still interact with the landscape in the cold/rain would be really nice (covered seating of some kind maybe?) - as well as increasing safety of pedestrians in rain/ice (for example: implementing permeable pavement) **I student**

We need to be mindful as to how much all this transition costs. The campus is beautiful as it is and needs tinkering perhaps but not a massive overhaul. **I alumna**

1. Keep Paradise Pond! 2. Need to be able to erect a dining and gathering-place tent in the quad for our class of 1973 50th reunion because we will have so many classmates returning for reunion that there is no dining space large enough for us. Remember that is what you needed to do for our 25th reunion! So don't plant too many trees in the quad! **I alumna**

PLEASE replace all the walkways with permeable asphalt!! It'd make the rainy/snowy days less of an accessibility hazard for students, and you could collect the precipitated water and use it for some purpose. **I student**

Moving too much parking off the main campus will make the campus less accessible to the handicapped. I am very concerned about this part of the plan. **I alumna**

I find that returning paradise pond to its state as a river to be the most beneficial change **I student**

Becoming more ecologically diverse and educational not only makes the campus more resilient to change.; it can also be beautiful! This is not an either/or proposition hence my middle of the road answer on the final question! The campus must function efficiently ecologically (infiltrating runoff, providing habitat, stabilizing soils, eliminating toxic inputs) as well as providing a restful, "scenic" environment for learning. **I alumna**

Edible plants = good, What about burning meadows, at what point does a tree become so large that it should be cut down to let in more light, teaching students about plants = good, do you have a guided walk that can teach about plants? Native plants = good but sometimes for educational purposes non-native ones need to be included, I like the lack of statues and outdoor art - that can clutter up a campus, forget about world affairs and political issues - the most important issue on all campuses is really parking :~). Good luck prying parking spaces away from people, I check the web cams everyday (my daughter attends) so pick good spots with good views for the webcams. Nice job on the plan. **I Parent**

make the space more conducive to social interaction. The Smith community needs it. **I student**

As a Mount Holyoke alumna and current Smith staff, at Mount Holyoke we always thought of Smith students as unfriendly and uptight—exemplified by how many fences were up on campus, and how discouraged people were from walking on the grass. We associated the relative

WHY CHANGE THE LANDSCAPE?

ONLINE ENGAGEMENT

unfriendliness of the campus with the students! **I staff**

Please, please do not move parking. Commuting students NEED those spaces. Please don't remove them (or displace the parking to down by the stables. That's absurd!) **I student**

I love the bridge across the Mill River. I appreciate the loop it would make on campus and the increased connectivity it would provide, especially for students who live in the Quad and the Friedmans. Would such a bridge have a bike lane? I think it should, because even though the bridge itself would make travel across campus faster, I think people would still want to be able to bike that route. **I student**

Reduce light pollution! Increase shielding on lights, use warm lights, use dim lights. And definitely do not light the wood path! **I student**

Having open spaces on campus hopefully allows for areas to be utilized for a variety of activities and not be overly prescribed to one specific activity. Hopefully that can be balanced with some introduction of more ecologically performing borders or zones. **I alumna**

The only issue I have w the proposed changes is the removal of parking space. There is about half the amount of space for student parking near residence halls as needed, and the stables lots are completely inaccessible and actually dangerous to get to when snowy/icy. Reducing parking would create an even more inaccessible campus for students with mobility needs or those who work or live off campus. **I student**

Pedestrian access across Elm street needs to be improved. More crosswalks, particularly one on the end of campus closest to town. There are three blocks between crosswalks at Bedford and State Streets. There should be one at West Street and another at Seelye Drive. **I staff**

I absolutely love my campus. I worry about the questions that were asked--without definitions it's hard to answer with any sort of clarity? **I alumna**

Preserve the pond! Eliminating it would be a scenic and recreational disaster. **I faculty**

Climate mitigation, adaptation, and resiliency should be at the forefront of planning **I alumna**

Removing parking from central campus and vehicle access on Campus Lane would create challenges for faculty, staff, and students (particularly commuting students) who rely on that road and those parking spaces. Moving parking to the stables is not a good option, particularly in the winter. **I alumna** and staff

Reducing parking access on campus and moving them to stables lot is not a favorable idea for lots of non traditional students and off campus students who commute to Smith. Parking all the way in Stables lot and walking to class will contribute to get late for classes **I student**

Scenic + diverse would be ideal! **I student**

We need guaranteed parking for on- and off-campus Adas, it's an equity issue. Thank you! **I student**

If you get rid of street parking, there will be hell to pay from commuter students. It is shameful to be thinking of removing it and only think of on-campus students just because they are in the majority. Commuter students are paying just as much to be here and to get rid of parking only to replace it with parking by the stables is ridiculous. Commuter students should not have to counter a significantly longer walk into their commute just because you think street parking is not sustainable. **I student**

I think the Smith campus is relatively small. This masterplan seems a bit over planned for a campus of this scale. There is definitely opportunity to make the space more interactive and elevate some landscapes. **I alumnae**

alumnae

I wish you had provided an estimated time to complete this questionnaire at the very beginning. **I alumnae**

Remember that the students at Smith College go to school in the winter, so spending money on flowers that bloom in July is a waste of money. Spending money on a bush that has berries that a winter bird can eat in December is money well spent. Remember that Smith College is not located in California so these idealized sketches of students kicking back on lawn furniture isn't going to happen enough to justify the cost of the lawn furniture. There is also time to cut down huge overgrown trees. I Parent (who reads the name tags on all Smith College trees.)

thats it **I student**

I would be happy to talk about any changes to the Mendenhall CPA/ Green Street area and to provide more ideas **I staff**

I think that part of the key to making Smith's campus all that it should be will be to include a variety of landscapes. We shouldn't make the same changes everywhere, but should create different kinds of spaces to accommodate everyone's needs and wishes. While I may like the idea of chairs and tables everywhere, some other people may prefer benches or hammocks or blankets to sitting on the ground. Providing a variety of opportunities will do a better job at creating a space that is welcoming, inclusive, educational, and functional for everyone. **I student**

Please do keep the concept that the entire Smith campus is an arboretum. This review of the Smith landscape is an exciting endeavor and has the potential to re-vitalize the campus. As an alumnae admission rep, I find that the campus is one of the important attractions of Smith for applicants. **I Alumnae Admission Rep**

DAVIS LAWN

ONLINE ENGAGEMENT

WOULD YOU SPEND TIME IN THIS LANDSCAPE? HOW?
WHY? WHY NOT? OR SHARE ANY OTHER THOUGHTS!

Yes! i think it's a great idea to have a multi-purpose fitness place. The rendering of the running track is great. **I alumna**

Why is this section asking about Davis Lawn? It should be about Northrop-Gillett. **I alumna**

I don't know how much you spent on this design firm, but the results to date are rather generic and uninspiring. Through in a tree or two, some lightweight cheap lawn seating, and a flower garden around the borders - this solution is appearing the same for each sub-area. Where is the creativity? Ugh, too bad. I'd save on money and time and just keep you open lawns, add trees where needed, and sit back and enjoy. **I alumna**

Yes! **I student**

In the intensive transformation plan, the shed next to Capen Garden is gone (relocated), and that is where the Ceramics Club is housed, but the Northampton Fire Marshall has said that it is no longer safe to fire a kiln in that building, so in the relocated shed, I hope there is a fire-safe space to make and fire ceramics (or another space on campus for those activities). **I student**

Yes! The Chapin lawn plans I do not like, but the Davis lawn plans are excellent! It is right now a very formless space, and creating athletic spaces closer to central campus, and integrating with Davis more, is an excellent idea. **I alumna**

It's sort of a throughput space in my mind, but it could be come a much nicer space for students to hang out, not just walk through. **I alumna**

I love to eat outside here when the weather is nice (especially because adjacent dining halls can get crowded) but seating is very limited! I'm worried that removing a lawn without adding more seating will take this possibility away! **I student**

I would spend time in this landscape, especially to enjoy warm weather when it comes, to appreciate the beauty of Smith's campus, and to have an alternative space to spend time with friends and study outdoors. **I student**

no, i'd be in capen garden **I faculty**

Please don't take out the community garden - adding in productive fruit trees or trees for human use would be in line with the community garden's purpose. Also please encourage active food (etc) cultivation of this area. An outdoor "enclosed" porch, especially close to Gillett is a great idea to accommodate the dining hall's limited seating. Please don't change the "ruins" next to davis lawn, they are a wonderful peaceful "abandoned" place where it is nice to be alone. **I student**

Enclosed sun room--good idea. The pictures with "meadow & no-mow grass" look messy. An oval running track is okay, but don't put messy no-mow grass around it. **I alumna**

Enclosing porches--good idea. Meadow grass looks very messy and gives an enclosed feeling. I prefer the look of an open lawn with garden beds and new seating options. **I alumna**

Yes **I student**

Yes **I student**

i dont think i would use this. too small to be a track and kids wouldn't be able to play kickball on it); **I student**

yes! **I student**

There is importance to wide open expanses of grass. For example pitch a tent during reunions or meetings or seminars. I think Smith should have a course in lawn sports and teach badmitten, croquet, horseshoes, frisbee etc, and that lawn would make a great space for learning and playing the simple timeless sports that are our heritage. I think loading the space up with lawn furniture would make it look junky over time. I like the uncluttered look of Smith College campus. You get to think inside of your own head, rather than be assaulted by modern art. Also the no mow grass could be a bigger maintenance issue than lawn - weeding, dividing, etc. As far as environmentally friendly parking lots, Massachusetts isn't California where parking lots are collections of trees. Massachusetts has snow and there is a need for wide open spaces for snow plows to move efficiently. Before I get off my soap box, there is a need to maintain and build new paths through the woods. A great thing for the students to experience is walking through New England woods. **I Parent (who pays full freight)**

Right now those 2 forlorn traffic islands look miserable. Maybe just turn the whole place into a parking lot and put a brick wall around it. No mow meadows can become a sink for maintenance hours. Beware of putting a biofiltration mosquito breeding ground too close to people. Beware of planting lots of trees that just make shade, sometimes sunlight is good. It wouldn't hurt to plant apple trees so students could see real food grown (or cycle pear trees - go with your strengths.) The enclosed sun patio during winter sounds charming. **I Parent (paying full freight)**

I might use this area as a place for outdoor recreation such as running or playing games. There are a lot of nice bike paths to run outside of campus, but it would be nice to have more on campus outdoor recreation areas. **I student**

yes, would need to hold occasional functions on this lawn area but open to new landscape model for this. **I staff**

CHAPIN LAWN

ONLINE ENGAGEMENT

WOULD YOU SPEND TIME IN THIS LANDSCAPE? HOW?
WHY? WHY NOT? OR SHARE ANY OTHER THOUGHTS!

Yes. it is pretty central on campus | **alumna**

Sure, but it is over designed. Must have hired a "design firm." Trees are good. I know you will not have adequate staff to properly maintain the large, wide, extensive border gardens. Not sure the cheap, inferior, lightweight lawn furniture is a plus. What is wrong with sitting on the lawn, throw down a blanket or towel if needed. Keep it casual, straight forward, simple to maintain. | **alumna**

some lawn space that gives a sense of space and vista is important. Chapin lawn is just such a place. I didn't really like any of the plans in toto, but parts of the plans are nice. Creating social space and more graceful landscaping around Chapin house itself, and the student center, would be nice. But as much as I like trees, the lawn doesn't want too many trees, and having furniture all over the lawn isn't that nice either. the spaces in the plan are vague and need rethinking to integrate with Chapin, the student center, and other adjacent buildings. In the plans, they just look scattered and haphazard. The lawn should just be a lawn! With more specifically-designated social spaces integrated with the buildings in the zone at its edges. | **alumna**

"I would have while a student (lived in chapin, spent a lot of time on the lawn). Love the idea of meadow/water retaining plantings along the border.

Do make sure you keep the lawn accessible to people with mobility issues." | **alumna**

Yes I would as a place to study, and eat and hang out with friends. However, I graduated in 2008 and Chapin Lawn was a nice place to lounge and place lawn games back then. I hope there will still be space for this there. | **alumna**

Yes, I'd sit at an outside table. | **alumna**

For many students this is the heart of campus and it deserves the lovely treatment you have given it. I love the border plantings and moveable furniture. The furniture would extend the season of usability of this lawn which I think should be a top priority. Covered / wind breaks next to buildings would also make for nice hangouts. So excited by these beautiful renderings | **alumna**

Sure. Maybe sit outside with lunch/coffee from the campus center. | **alumna** Admission Rep

this is one of the few lawns that is actually used as a lawn on campus | faculty

Chapin Lawn is the quintessential college lawn. Flat and green. It doesn't need any storm runoff mosquito pond. It doesn't need to be raised to prevent students from walking across it. It doesn't need any more shade trees. For that part, Smith College doesn't need anymore shade trees; Smith needs to cut down some of the too-many shade trees it already has. Chapin Lawn doesn't need lawn furniture scattered on it like Americans scatter salt on their food. Chapin Lawn doesn't need high maintenance no-mow pastures that impede tossing a frisbee or flying a kite. Before you cut out any existing sidewalk, think twice, because someone put the sidewalk there to accommodate pedestrians, already you are moaning that students are crossing the lawn where they shouldn't. As far as willy nilly putting out lawn furniture in hopes of increasing student meeting places, figure out where the students are naturally meeting and improve the furnishings there. Smith College is in New England where it gets cold and rainy and windy. The

artist's concept of a student eating a 'grab and go' lunch on lawn furniture under a shade tree isn't going to happen but maybe 1 day a year. That lunch is going to be hustled off to someplace warm. Figure out where that place is already occurring, and improve that place! | Parent (who hopes that all the daughters succeed)

I am guilty of crossing over the lawn sometimes when going to Campus Center from Wright Hall, where I work. I also find the lawn to be bare and uninviting because it's flat and offers no seating. It just feels like an island that floats between a few buildings and the construction site that we're not supposed to go on but just look at. | staff

Yes | staff

I like the idea of offering tables and chairs in some areas. I'm also very sad about the PDNWOTGIYAGA signs that aren't there anymore. | staff

yes, would enjoy programming in this space too. | staff

More flowers please | student

if outlets, would love to study there! also outdoor seating for grab & go (and barbecues) would be wonderful! Maybe bigger tables like picnic tables than ones shown in image? | student

Yes | student

yes | student

Yes! If the lawn was not as wet/more seating I would spend more time there | student

I like Chapin Lawn as a place to study and spend time but it is often both too sunny and the ground is too wet. I would use it more if there were trees to provide shade to protect from the sun and tables and chairs to avoid sitting on the wet ground. | student

I would study here in the warmer months and plan tutoring sessions outside too! | student

I love the big open lawn- trees are great for providing shade, but shade is not usually what people are seeking when its 50 degrees (and below) we want the sun! | student

Hate the idea of artificial grass. Keep the lawn. Add trees as needed. You won't be able to adequately maintain border gardens. Forget the cheap, lightweight lawn furniture. It will either rust, or blow away in high wind situations. Most of the academic year there is snow on the ground and the furniture will be moot. | **alumna**

Yes! I lived in the Quad when there were still the lovely elm trees (they were on their way out). It is a sad situation that the lime trees planted in the 80s to replace the elms are now pretty much all gone too. It hasn't been *that* long! Anyway, the quad needs to balance the number of students living there, the needs of ceremonies, and enhanced social spaces. There are pretty much no social spaces outside of the houses. The plans look nicely thought out. Integrating social spaces with indoor/outdoor spaces in the houses would be great! That lawn between Comstock and Wilder was never used for anything when I lived there. So much potential! | **alumna**

The quad is its lawn. Don't reduce it but do add trees (the way it was in the early 80s, before Dutch Elm set in) | **alumna**

Yes. When there were mature trees, the buildings were ivy-covered and the beds were planted, it was very attractive. Now it looks almost post-apocalyptic. | **alumna**

Speaking as a handicapped individual, I'm protective of parking spaces. Reserving handicapped spaces "down the road" from a building doesn't always work. The handicapped individual still has a long walk to the building. | **alumna**

Classic space to spend time, especially for those living in Quad houses. I was in Jordan House and we used to play frisbee out on the lawn space. Great way to take a study break! No need to put electric outlets on the lawn. Today's laptops have batteries that have plenty long lives. | **alumna** Admission Rep

Form follows function. This is primarily a dormitory area and it should function as such. When you go tell these students that you are eliminating their parking space, please do not invite me along for the ride. This is a place where you might get your money's worth with some more outside furniture. I agree that the quad is lacking in tree canopy. | Parent

I would love to spend more time in the quad like this! I think the addition of seating and trees make it a more usable landscape | student

I think the arch into the quad should remain, so student vehicles can drive through for easy access to the houses within the quadrangle. | student

Yes, I would love to study and hang out with people here | student

yes I would love more refuge and trees. The space is too open it feels unsettling to be there. Also less cars and smaller road surrounding the quad lawns would be amazing | student

I would not spend much time in this landscape because I don't live in the quad, but I think creating more spaces for students to spend time outside would make it easier for students who do live in the quad to enjoy campus while also remaining comfortably close to their homes in case they needed to go back and get something such as a sweater or a snack. | student

I do spend time in this landscape and would love to be able to continue to do so! I greatly support more trees and more species! I do, however, believe that car access should be maintained | student

I love trees! I really do. But I love the openness of the lawns at Smith, and on the quad in particular. I think it helps feel more friendly when you can see across the lawn. One of the reasons I chose Smith over Wellesley was how friendly and open Smith felt. Wellesley's campus, while absolutely stunning, is heavily wooded and spread out, making it much quieter. Smith is open and bustling | student

ADMISSIONS

ONLINE ENGAGEMENT

WOULD YOU SPEND TIME IN THIS LANDSCAPE? HOW?
WHY? WHY NOT? OR SHARE ANY OTHER THOUGHTS!

No. The area around admissions doesn't have the best views. the best views are just steps away in the lawn behind admissions | **alumna**

In my experience as a student, this area is primary used as a travel lane for students on their way to the Quad and other houses. I don't really think that hanging out in this area is very appealing to students. You might as well go over to the lawn over looking the pond rather than hang in this area. I certainly think it could be safer for bikes and peds. | **alumna**

For sure. View out over Paradise Pond is one of the best on campus. Maybe to relax and have a snack or review Admission brochures. Maybe make use of a porch off of the Paradise Pond side of Admissions for relaxing.... | **alumna** and Alumnae Admission Committee Chair

I love the meadows idea, so yes | **faculty**

This landscape is for passing through in order to do business at admissions. No one is coming to the Admissions Office to get in touch with their inner self. Clear the decks, keep it frugal and functional. Mom and Dad will want convenient parking, there's no getting around that. That sun room does sound nice. | Parent (who's hoping their kid is studying.)

infrequently, but I think the intersection could be improved. | **staff**

I really liked the addition of the path in the third intervention. Students already cut that corner and making it safe and accessible is important. | **student**

I love meadows! I think it's important to make parking close to the Admissions building for families who are visiting so they can find the Admissions building easily. | **student**

I feel like no mow grass might take away some of the ability just to lay out in the sun on comfortable mowed lawn. But if there is a nice balance of ecological beneficial no mow spaces with lawns that would be ideal. | **student**

yes | **student**

I would if there was more there then parking lot, and if there was not traffic | **student**

I think I would because I would be able to spend time outside without sitting on the itchy grass in the warmer months. During Reunion last year I wanted to sit outside but found it uncomfortable; if Smith could provide better seating I think I would use it to study and hang out outside. | **student**

more designated parking for on campus ada comstock scholars | **student**

parking designated for ada comstock scholars in 150 elm residence | **student**

parking designated for ada comstock scholars in 150 elm residence | **student**

ada comstock scholars who live year-round at 150 elm need a place near their residence for designated ada parking | **student**

ada comstock scholars who live year-round at 150 elm need a place near their residence for designated ada parking | **student**

i live at 150 elm year round as an ada comstock scholar and i need a place to keep my car that is NEAR MY HOUSE | **student**

there is a severe lack of accessible parking, especially for ada comstock scholars. ada comstock scholars are dis-proportionally affected by parking shortage as compared to traditional students | **student**

parking designated for ada comstock scholars | **student**

COLLEGE LANE

ONLINE ENGAGEMENT

WOULD YOU SPEND TIME IN THIS LANDSCAPE? HOW?
WHY? WHY NOT? OR SHARE ANY OTHER THOUGHTS!

No. College Lane is more of a "in transition" place. I pass here to get somewhere. | **alumna**

Of course, but I hate to see the peaceful landscape replaced by unlimited markings - huge striped crosswalks, blue bicycle lanes, signage, etc. We over design now to include everyone and everything and end up with visual clutter. | **alumna**

Yes! It is a favorite part of campus! The most radical transformation is the best! I couldn't check all the boxes but all the changes are very good ones. | **alumna**

Good spot to walk especially when combined with a walk along Paradise Pond. Important to be able to bike down to the science buildings from the Quad. | **alumna**

yes, love the idea of closing to traffic, even though i use this route frequently as a driver | **faculty**

I walk here frequently and would enjoy better pedestrian and bike access. I would support parking relocation. However, I do think it is important to maintain vehicular access through here. I avoid using the street as a routine shortcut, but when the Elm and West street intersection is congested and backs up well into the State/South street intersection- which happens quite often - it is important to be able to take a different route to the parking lot; instead of turning left on West St, you can also go straight up Elm street and then turn left on this small street to get to the parking garage. I think this is a very important safety valve for the Northampton traffic because of the way the Elm/West intersection and the Elm/South/Main/State intersection create problems for each other. | **faculty**

This road does get a lot of traffic. I know because I check the webcam every day. This road is important access for visitors to the botanic gardens, so you can't make it too unfriendly for traffic. I am disheartened to hear that locals use it as a short cut. I don't know what you mean by transforming the view to the athletic fields to be more natural means. Do you mean screening the view toward the athletic field? Seeing the athletic field is important to projecting that sound mind in a sound body ideal of higher education. To a certain extent this is a back-of-house area of campus. Here is a technical question about no-mow lawns - Do they require less work than regular lawns. Will the student's get full enjoyment from them since they are mostly dead during the winter. They might make the college campus look like its gone to seed. | Parent (wishing the best for his daughter)

sometimes because it's pretty, but not too much. Probably would more if it were even nicer. | **staff**

Yes!!! I already do but right now the pavement makes it a little ugly, and super hot on summer days | **staff**

I would love for the whole campus to be a garden. More colorful plants! | **student**

Adding benches would allow people do enjoy the space better, since there is a limited number of seats around the pond currently. | **student**

Yes | **student**

yes | **student**

I spend a lot of time in this landscape and see a need for clarifying bike lanes in order to prevent accidents | **student**

Yes, because the views overlooking the Mill River and very beautiful in this part of campus. Also, I would feel safer biking along this part of campus with fewer cars and more clearly marked bike lines. College lane can be convenient to bike on but pedestrians don't often pay attention to bicyclists and it can be stressful to have to worry about people jumping out at unexpected moments. | **student**

NORTHROP-GILLETT

ONLINE ENGAGEMENT

Not really. Don't have a reason as an alum to go into those spaces. Who uses those spaces besides the students who live in that area of campus? There are no academic classes back there. Right? | **alumna**

Eating lunch and dinner outside | **alumna**

would like to see edible plants added and maintained | **staff**

Yes, I love to eat in this area of campus and if there was more outdoor seating I would eat outside more often. I also don't like the blind corners for drivers around Northrop Gillett, Lamont, and Chase Duckett; sometimes it feels unsafe to walk around those buildings when it is dark. | **student**

I pass through this landscape frequently and think that it would benefit greatly from more varied plantings seen in the intensive transformation | **student**

LAMONT BRIDGE

ONLINE ENGAGEMENT

Yes. That has a nice view. | **alumna**

Yes! I have tried to picnic in this area before and it is currently difficult (big boulders along the embankment, etc). I'm really mixed about removing the dam and the pond from an emotional perspective, but my environmentalist self says it is the thing to do. The rock waterfall is very attractive, and the current dam is not. The spaces opened up along the river are extremely appealing. | **alumna**

I'm torn between the intermediate & the intensive designs. Want to allow: accessible route to bridge & free flow of sediment. Must stabilize river edge. Returning Mill River to its natural flow & replacing dam with original rock cascade is tempting. Is silt buildup a problem with the natural river flow? | **alumna**

Yes. Important and iconic part of campus. | **alumna** Admission Rep

Yes. Sitting, watching, walking. | **faculty**

The current dam is a touchstone with the water powered past of New England. I would be hesitant to get rid of it unless it was interfering with migration of salmon or eels. If you mess with the dam, you might lose Paradise Pond which is the iconic heart of Smith College. Erosion of river banks will happen regardless of the dam or rapids. It's what happens when running water meets soil, inevitable and unavoidable. I don't want to sound heartless, but ADA people don't need access down to the dam. If you do give ADA people access down to the dam, you better only enroll ones who can push themselves back up the hill. ADA access down to the dam might cost a half a million. That money could be better spent assisting ADA people elsewhere than the one person every five years who goes down to the dam. | Parent (paying full freight.)

yes, great spot to eat lunch! | **staff**

Yes. I already do sit on the wall below the dam sometimes to have lunch. | **staff**

get rid of the dam! let the river be the river it wants to be!!! | **student**

This is not an area of campus in which I currently spend a lot of time, but I think if this landscape was made more welcoming with outdoor seating and/or more accessible paths, I would be more likely to spend more time there. I don't like that the path to the athletic fields over the Lamont bridge is hard to navigate because it is so steep and narrow. | **student**

Yes! If this area was more accessible it would be an amazing place to spend time. I greatly support the removal of paradise pond and the removal of the dam! | **student**

SEELYE LAWN

ONLINE ENGAGEMENT

WOULD YOU SPEND TIME IN THIS LANDSCAPE? HOW?
WHY? WHY NOT? OR SHARE ANY OTHER THOUGHTS!

No | **alumna**

Seelye lawn should really stay a lawn. I don't like all these haphazard chair and table set ups littering Seelye and Chapin lawns. The snacking and lounging zones should integrate in transitional zones around the buildings, not occupy the lawn space. Seelye Lawn has had some lovely old trees that are either now gone or entering their final years, and the plan should account for big, open-grown iconic trees in the future, not a bunch of smaller trees creating a shrubby aspect. People don't need to always use the landscape around them. ;-). Perhaps they can simply appreciate the space from more specifically-located snacking locations. | **alumna**

Don't get rid of vehicle traffic routes. Improve pedestrian/bike route. Don't use meadow grass; it's visually distracting and messy. | **alumna**

yes | **alumna**

I'd enjoy it when walking through and when in need of parking closer to (the completed) Nielson Library. | **faculty**

Yes...I enjoy sitting outdoors in good weather and this is near my office. I walk on this path a great deal and would consider a less direct walking route from Seelye to the Campus Center a great trade-off for a more beautiful open space. Accessibility is important, so I would want to see the curved route still be generously wide to accommodate plenty of wheelchair, bike, and pedestrian traffic. | **faculty**

All of those big trees make that part of campus very gloomy. I think vehicle access is important here since it access the back (or fronts of those buildings.) Be careful of staging lawn furniture all over that lawn - before you sprinkle lawn furniture all Over Smith College campus on the belief that if you put a chair there someone will sit down, take time to consider where people truly meet and spend your resources there. The unused lawn furniture will look junky and become snow catchers in winter. Be careful about art installations - not only can they look as junky as lawn furniture, but art installations can do it a lot more expensively. When my daughter decided to go to Smith I was impressed with the uncluttered look of the campus - please channel your inner Thoreau. Open this part of the campus to light and clear spaces. Have Frisbee day every year on this lawn. Views are important, so is a sense of place. While trees can block the views of cars from campus, they also block the view of campus from your car. | Parent (who pays full freight)

Yes | **staff**

Relax on a lawn. (Hard to do that on a meadow; tall/wet grass.) | **staff**

Yes | **student**

No unless I could buy food from Neilson and eat outside! | **student**

would love to hang out with friends and do work here! Small note but tables as small as the ones pictured aren't as conducive to doing homework --- often I need to spread out more! | **student**

I would definitely spend time in this landscape, especially to enjoy warm weather when it comes, to appreciate the beauty of the campus, and to have an alternative space to spend time with friends and study. | **student**

I'm nervous about how muddy these high-foot-traffic areas would get... more low impact pedestrian paths would ensure this nexus remains usable | **student**

yes! | **student**

I have never spent significant amounts of time on Seelye lawn, perhaps in part because it feels less welcoming than other lawns on campus. I think the addition of tables and chairs would be a big plus because it would facilitate homework and other activities that can be difficult to do while sitting on the ground. | **student**

Right now this space is not inviting to stay in. It could be a very nice gathering space | **student**

SAGE HALL

ONLINE ENGAGEMENT

WOULD YOU SPEND TIME IN THIS LANDSCAPE? HOW?
WHY? WHY NOT? OR SHARE ANY OTHER THOUGHTS!

No. Even though it looks nice, it'd be too far. If these renderings were a reality and that there is quality landscapes in every location, there is no incentive to go other landscapes that are not of convenience. | **alumna**

Yes! this is beautiful! The social spaces here are just the way social spaces should work: they have a "zone" that integrates with the surrounding hardscaping/buildings and natural plantings. they are not haphazard scatterings like the proposals for Seelye and Chapin lawns, which I do not like as much. Right now this is a nothing space with huge potential, and all the plans reinvent how this space can work. Just get a better sculpture than the one in the visualization :-)
| **alumna**

Leave a few parking spaces near Sage Hall. | **alumna**

Yes. Good spot to hang out after picking up a coffee from a Green Street store. Love the view.
| **alumna** Admission Committee Chair

Yes. Gathering to discuss performances at Mendenhall, Sage Hall, and Scott Gym. | **faculty**

Belmont Ave. is an overlooked and heavily used entrance to the campus. | **faculty**

I am wondering if the artist who drew up this sketch lives in Southern California. New England gets cold, and snowy, and rainy and windy. I don't think this sitting place will ever be used. And a few coveted parking spaces will be killed in the process. If someone wants to sit and contemplate the Mill River, they should do it at the quintessential swinging bench overlooking Paradise pond. The students at Smith don't go to school during the summer therefor they will not be able to enjoy this intoxicating design concept. Someone should tell the artist that people don't dine alfresco in New England but for the months Smith is out of session. Check with the faculty who park here. With indignation, they will tell you this is a wasteful idea. | Parent (diligent)

Yes. Mendenhall is where I spend most of my time on campus. I think more/better vegetation is a must, but at all costs we need to preserve parking for attendees to our performances. We have over 1000 seats in Sage and Mendenhall alone if there are two simultaneous performances, not to mention how much activity there is at the gym when events are hosted. Please consider creating green spaces in the Mendenhall courtyard and the pathway between Mendenall/Sage/Scott gym. There is so much potential in this space that doesn't make our theatre more challenging to attend. The loss of parking with the creation of the Health Center has already negatively affected us. Parking can be prettier, but should stay. The cement courtyard of Mendenhall, meanwhile, is an unusable eyesore, with far too many stairs that are not maintained and no accessible access at all. Please use this space to create a green beautiful usable accessible environment and let us keep our parking spaces. | **staff**

I am concerned about the apparent lack of handicapped accessible parking. From diagram it appears that there is none. There are many HP emblems on cars during noontime concerts in Sage. How far will those drivers/passengers have to schlep? | **staff**

I perceive this space as being used more by the Northampton community than actual Smith students, so that should be kept in mind in its design | **student**

I would spend time eating, doing homework, and hanging out in this area. I would prefer that there be additional seating and tables rather than sculptures and artwork. I think it would be very useful for there to be a bike lane running by Sage because there are a lot of people who use their bikes to get to this area of campus, to come to Sage, Ainsworth, Josten, etc. | **student**

This view is one of the best on campus, yet it is a parking lot. I spend a lot of time in this area of campus and would love to see the removal of cars in this area. I have seen a lot of pedestrian/car conflicts | **student**

GARAGE

ONLINE ENGAGEMENT

WOULD YOU SPEND TIME IN THIS LANDSCAPE? HOW?
WHY? WHY NOT? OR SHARE ANY OTHER THOUGHTS!

No thoughts | **alumna**

This is sort of a corridor space; Ford Hall and the parking lot are on the fringes of campus. The reality is that there is a need for parking, and the fringes seem to be the location for it, so making the routes from parking to campus as sustainable and safe as possible should be a priority. I don't know that they need to become anything else. | **alumna**

I am concerned about handicap accessibility, if so much parking is being moved further away from campus. | **alumna**

Would not really spend time in this landscape. I don't have a clear picture of what this area looks like now, but it seems pretty peripheral so a good use for parking.... | **alumna**

I go through it daily. | **faculty**

I walk through here regularly and would appreciate improved pedestrian crossings. I park in the garage rather than in Dickinson Lot, and I don't mind parking farther away than that either. I would support the relocation of parking lots as long as those who cannot walk long distances would be able to find nearby parking and as long as the total amount of parking remains the same. | **faculty**

The biggest issue at colleges now a days isn't diversity, it isn't unequal income, it isn't politics, its Parking! Smith College grew organically and so did America's love of the automobile. Good luck combining the two, its not going to be a perfect marriage. In the University of California system, if a professor wins a Nobel prize, he might, MIGHT!, get his own parking spot if he is teaching at a one of the universities that confers that benefit to Nobel prize winners. No-mow lawns might make nice accents, but they could also be Landscaping's soup du jour; best to just fire up the Briggs & Stratton rider mower and get the grass cut cheap | Hardworking Parent pass through here regularly, could spend more time here. | **staff**

I think the campus has plenty of other amazing lawns/social spaces that we can capitalize on without decreasing accessibility for staff and faculty who drive. The horse fields are a long walk away, especially during New England winter conditions | **student**

I would spend time in this landscape as I traveled around/across campus. I like to use the Rail Trail that runs behind the Campus Police offices but trying to get from that bike path back to campus if it is not right by the ITT can be difficult and feel dangerous. I like the idea of making the parking garage more accessible to campus for pedestrians, to encourage people to park in the garage and then walk onto campus. | **student**

I would spend time in this landscape if it were not just parking lot | **student**

WOODLAND WALK

ONLINE ENGAGEMENT

WOULD YOU SPEND TIME IN THIS LANDSCAPE? HOW?
WHY? WHY NOT? OR SHARE ANY OTHER THOUGHTS!

Yes! I **alumna**

Yes! I always did! Woodland Walk has come a long way since I was a student (in the early 80s) and the plans seem really good. They need to balance safety, accessibility and maintenance with a sense of the natural landscape. It shouldn't look like a park. Some of the visualizations begin to look a bit too controlled. I **alumna**

I'd walk along the water's edge. Unfortunately, it's too costly to go with Intensive Plan and 100-yr flood-safe bridge. I **alumna**

Yes. I always walk along the river when I visit campus. Would be nice not to have to get my sneakers muddy!! Something health-inducing about walking along a river. I think the Mill River is a gift that not all campuses have and Smith should take care of and enhance it. I **alumna**
Admission Rep

Yes. Long walks. Enjoying landscape views. I **faculty**

certainly, i would use it for teaching, and walk to work year round I **faculty**

Yes. I walk along the Mill River frequently and I really value the wilderness feel of the landscape, feeling like I can get away from campus (even though I am still on campus). I do not want many changes that make it look and feel significantly more constructed. I do want more people to have access to this landscape, so I definitely support the accessible pathway and I could adjust to a boardwalk or possibly even an overlook, but I do not like the idea of an outdoor classroom here. I definitely support all the changes regarding improving species diversity and wetland health. I **faculty**

This is a great idea. Students should be encouraged to get out into the New England woods, get immersed into all that Thoreau and Robert Frost stuff. I Parent (who wants his daughter walk in the woods.

I go for walks in the woods at lunch, and the part of the walk I dislike is from crossing college lane from main campus until the woods actually start - the half circle around the pond. I think that part of the landscape could be more interesting and it would be great to have some shade on parts of that walk. I am also sad to think about how it can only be accessed right now only for fully able bodied people like myself I **staff**

Yes. I already walk there sometimes. I appreciate that it feels somewhat secluded from the rest of campus. I **staff**

I love walking/running here! Would path still be usable for running? I think this is a great plan! I **student**

I would like taking walks in all types of weather and enjoying the outdoors! I **student**

yes I **student**

yes especially if the river bank under Lamont Bridge was restored or there was access to it. I **student**

Yes! Not having a clear way to interact with this landscape is a huge loss! I **student**

I already spend time in the Woodlawn Walk area, and I think some improvements would make me spend more time there. I like the idea of a bridge to the athletic fields from the quad area, but I don't like the idea of the whole path being illuminated at night. Part of the magic of this part of campus is its natural aspects, including being able to experience the moonlight and the stars. I understand that a bridge itself would have to be illuminated, but I would prefer that the trail remain unlit or sparsely lit at night. I **student**

POND ACCESS

ONLINE ENGAGEMENT

WOULD YOU SPEND TIME IN THIS LANDSCAPE? HOW?
WHY? WHY NOT? OR SHARE ANY OTHER THOUGHTS!

Pond access needs to be safe and accessible, but there should be a minimum of hardscaping to keep scenic character as much as possible while balancing other needs and realities. **I alumna**

Yes **I alumna**

Yes. A favorite place of mine since I was in the Quad and was close to it. Often walked/jogged the path along the Mill River. **I alumna** Admission Rep

certainly, for teaching and for accessing the Quad **I faculty**

Yes...I walk here regularly and value the wilderness character of the landscape. I would support an accessible pathway instead of the muddy trail, but I do not want it to become a bike trail.

I also don't like the idea of adding lighting. Minimal changes here please...I prefer the light transformation option. **I faculty**

I am from Back East and because of economic necessity, I had to move to California (and now I don't have economic necessity.) I miss the woods Back East. When my daughter decided to go to Smith College I celebrated the idea that she might be exposed to New England woods, something completely differently than Southern California. I think the aging alumni and rich parents would enjoy this walk. Pump some chardonnay into them, take them on the walk, then ask them to take out their checkbooks. Seriously, this walk is building on your strengths; a good idea. **I Parent** (Living in LA, but from back east)

Yes, I already do and often walk through this area. **I staff**

yes but it would COMPLETELY ruin the path if you pave it over. Keep it dirt and gravel and natural. **I student**

I would spend time on this path. I would like it to be made more accessible so it is not dangerous to use it to walk or run, and so everyone can enjoy it. I would like the proposed lighting to be sparse or very low level. Part of the beauty of this path is its natural lighting and the ability of people who enjoy it to appreciate the natural night light e.g. the moon, the stars, without harsh man-made light invading. **I student**

If this path was better maintained then yes! I am unsure I would want to see the path paved though. **I student**